

## **Maths**

### **Multiplication and division**

- Recall multiplication and division facts for multiplication tables up to  $12 \times 12$ .
- Recognise and use factor pairs and commutativity in mental calculations.
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
- Solve problems involving multiplying and adding.

### **Fractions**

- Recognise and show, using diagrams, families of common equivalent fractions.
- Count up and down in hundredths.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities.
- Add and subtract fractions with the same denominator.

### **Decimals**

- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.

## **RE**

### **Christmas**

- Look at the role of the angels in the story of Christmas.

### **Old Testament: Moses – King David**

- Study some important stories about Moses and God's relationship with the people of Israel.
- Learn about the life of King David.

### **Lent**

- Explore some of the customs and practices associated with the celebration of the Season of Lent.
- Learn about prayer, fasting and almsgiving and the forgiveness that God offers to those who believe in him.

### **Holy Week**

- Understand the story of Christ's passion and death.

# **Year 4 Spring Term 2026 Topic Web**

## **English**

Class text: Beowulf by Michael Morpurgo, The Princess who Hid in a Tree by Jackie Holderness and The Works by Roger McGough.

Writing focus: Narrative, information text, Legends and poetry.

Grammar focus: Use of nouns/pronouns for clarity and cohesion, text organisation, adverbs and layout of kenning.

## **Who were the Anglo Saxons?**

## **Topic – History**

### **Anglo Saxons**

- Look at a local history study on the Britain's settlement of Anglo-Saxons and Scots.
- Place periods of history studied in a broader chronological framework (e.g. Ancient Egypt vs Roman Britain).
- Use a variety of sources, including simple archaeological evidence.

## **D.T**

### **Electricity**

- Simple circuits and switches

## **RSHE**

- Created and Loved by God – Me, My body, My health, Emotional wellbeing and life cycles.

## **Art**

- Sculpture, structure, inventiveness

## **Music**

- Strings
- Stop! And Lean On Me

## **Computing**

- Repetition in shapes
- Data logging

## **Science**

### **Sound**

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

### **Electricity**

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- Recognise some common conductors and insulators, and associate metals with being good conductors.

## **PE**

PE will be on Tuesdays and Thursdays.

- Invasion games
- Dance: Electricity