

English

Class books term 3/4: 'Vlad and the Great Fire of London.' 'Little Red.' 'Great Fire of London 350th Anniversary.'

We will start the term by learning about the Great Fire of London in our historical story 'Vlad and the Great Fire of London.' We will be exploring setting, character and the main events before writing a diary entry in character and instructions for how to build a fire vehicle.

In term 4 we will be revisiting traditional tales and re-writing our own fairy tale from a different perspective. We will then recap our key text from term 3 before writing a recount of the key events that happened during the Great Fire of London.

We will continue to work on our use of consistent punctuation, verb endings, conjunctions and the correct use of tense throughout this term. When we write our recounts we will also focus on writing in the 1st person.

Music

As musicians we will start the Y2 unit from our Charanga music scheme which is 'I Wanna Play in a Band' before moving onto 'Zootime' in term 4. We will continue to listen, appraise and compose and develop our sense of rhythm, pitch and pace when singing. We will learn how to use some instruments to accompany our singing and play them with increasing control, in time with the music.

Topic- History

As historians we will be learning about the Great Fire of London. We will explore how the fire started in Pudding Lane and then spread, and track what happened on a timeline that we will make together. We will learn how to identify and analyse different historical sources such as paintings and photos and think about if these are accurate. We will also compare London in 1066 to London today and think about what has developed and changed since the fire happened long ago.

PE

We will be exploring dance and gymnastics this term and will keep on developing our balance, coordination and teamwork skills.

Year 2 Spring Term 2026

Topic Web

Science

As scientists, we will be using the White Rose Science scheme to learn about different types of plants, the key features of plants and we will also review the basic needs for plants to survive. We will also think carefully about light and dark and how this can affect the way plants grow and survive.

Later in the term, we will learn more about our environment and living things. We will think about taking care of our planet and the things we can do every day to help in small ways.

Topic Question:

What can we learn from the Great Fire of London?

Maths

We will start the term with a focus on money and review what can remember about money from Year 1- identifying different coins and their values. We will then move onto notes and select different coins, pennies and notes to make different values.

We will then move onto multiplication and division, reviewing what we can remember from Year 1 first- using the correct times and division symbols, identifying and making arrays and sharing into equal and unequal groups. We will continue to practise these skills.

We will continue to explore and understand much of our Maths practically, using concrete, pictorial and abstract resources to aid our learning. We will regularly review our mathematical vocabulary and practise applying it correctly.

Art/DT

We will be using the Access Art scheme to develop our painting and sketching skills. We will first experiment with a variety of mediums to sketch and then eventually paint in different styles. In DT we will be making links to our Great Fire of London work in English and Topic by designing and then building our own fire vehicle. We will learn about wheels and axes and how these mechanisms work to build an effective vehicle.

RE

To start the term, we will begin with Unit 2E 'Parables and Miracles' which will focus on us recapping what we already know about the miracles Jesus performed and why they were important to his followers. We will also look at some key parables and think about what messages these give us and what we can learn from the parables, reflecting on them in our own everyday lives.

Computing

We will continue using the 123 ICT scheme to learn about the technology around us and how different things work in technology as things change and develop in our digital worlds. We will also increase our knowledge and understanding of how technology and the internet can be used responsibly and safely and know what to do to and who to ask for help to keep ourselves safe online. In term 2, we will explore digital photography.

RSHE

Using the Top Ten scheme, we will continue to learn about ourselves and others and keep on developing our emotional literacy skills to help foster our own wellbeing. We will also learn about life cycles.