

English

Class Texts: 'Lost in the Toy Museum', Julia Donaldson texts & 'Oi! Get off Our Train!'

We will develop our ability to write for different purposes, such as information texts and narratives. We will use adjectives to add detail and make our writing more descriptive, and we will continue to practise using effective punctuation in our sentences. We will use the conjunctions and, but, and because to extend our sentences and make them more interesting for the reader. We will reread, review, and edit our own writing, developing an awareness of tense and beginning to use grammatical language to identify verbs and nouns. We will also become storytellers, creating interesting characters and plots as we write our own version of Oi, Get off Our Train!

Music

As musicians we will explore different styles of music by learning and performing a song in a variety of ways. They will also listen to music from the past, learning about how music has changed over time and reflecting on what they enjoy and remember.

Topic - History

As historians, we will explore toys from the past and present to understand how life has changed over time. We will learn about old toys, how they were made, and how they compare to modern toys, including differences in materials, power sources, and design. We will use simple timelines to order toys, handle objects to identify which are old and new, and discover how toys our parents, grandparents, and even Victorian children played with have changed over more than 100 years.

P.E

This term, we will explore safe travelling, jumping, rolling, and balancing to create simple sequences in gymnastics. In dance, they will use movement inspired by themes, learn basic terms like mirroring and unison, and have opportunities to perform and evaluate their work.

Year 1 Spring Term 2026 Topic Web

Science

As scientists, the children will learn about animals, habitats, and caring for the planet. They will make observations, ask questions, and use simple equipment to explore and experiment. We will identify and compare common animals, birds, and insects, and investigate the local environment to see which animals live in our playground. They will also learn why animals are suited to their habitats and what might happen if they are removed from them.

Toys Old & New

Maths

We will build upon our understanding of place value within 50, learning how to partition numbers into tens and ones. We will begin addition and subtraction within 20 and challenge ourselves with problem-solving and reasoning activities. We will also study length and height, as well as mass and weight. Throughout our learning, we will continue to explore and develop our understanding of Maths through practical activities, using concrete, pictorial, and abstract resources.

PSHE

TEN:TEN - Created to Love Others – Personal Relationships & Keeping Safe

We will learn about friendships, family relationships, and how to show care and respect for others. They will also explore ways to keep themselves safe, and know who to turn to for help.

Art/DT

We will explore working in 3D by making playful models using clay and other materials. They will practise shaping, joining, and sculpting, developing their creativity and fine motor skills while experimenting with different textures and forms.

RE

We will begin the term by focusing on Christmas and the birth of Jesus, exploring the Annunciation and the Epiphany. We will then study key parables, discussing and reflecting on what Jesus teaches us through his stories as both a teacher and a healer. We will also explore miracles and consider their meaning and significance. Later in the term, we will develop our understanding of Lent, discussing how it is a time of change and growth as we strive to become more like Jesus by following his example. We will reflect on the sacrifices we might make in preparation for Jesus' death on Good Friday and celebrate his resurrection on Easter Sunday during Holy Week.

Computing

This term, we will explore programming by learning how to move and control a robot, developing our understanding of simple instructions and sequences. We will also study data and information by learning how to group data in different ways and understand why organising data is important.

Year 1 Spring Term 2026 Knowledge Organiser

<u>KEY QUESTIONS</u>	<u>TOPIC VOCABULARY</u>	<u>SCIENCE VOCABULARY</u>
<ul style="list-style-type: none"> • What are our toys like today? • What are other people's toys like? • How can we tell these toys are old? • What were our grandparents' toys like and how do we know? • Who played with these toys a long time ago? • How did toys change over time? • How can we investigate what toys were like in the past? • How can we set up a Toy Museum? 	<p><i>Can you find out the meaning of these words and use them in a sentence correctly?</i></p> <p>Timeline Modern Old Long ago Decade Century Living memory New Different Similar Past Present History Change Wooden Electronic Battery power Plastic Worn Broken Modern</p>	<p><i>Can you find out the meaning of these words and use them in a sentence correctly?</i></p> <p>Question Observe Describe Compare Record Test Explain Result Predict Fish Amphibian Animal Reptiles Bird Mammal Omnivore Carnivore Herbivore Insect Human</p>