

<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>Continuing to develop listening skills: know how and when to listen to my teachers and friends.</li> <li>Listening to and engaging in a set of core stories, rhymes, poems and songs.</li> <li>Retell familiar stories</li> <li>Developing conversation skills: listening and responding to others.</li> <li>Speak confidently in front of others.</li> <li>Record new vocabulary and definitions on the word wall.</li> <li>Develop more accurate use of tenses and oral sentence building.</li> <li>Use talk to help work out problems and explain how things work.</li> </ul>	<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>Developing playing with others, taking turns and contributing confidently.</li> <li>How to resolve conflicts with other children peacefully.</li> <li>Understanding our feelings and how we can manage them.</li> <li>Continue to develop self-help skills: putting on shoes and coat independently, accessing continuous and enhanced provision and resources independently.</li> <li>Developing independence in self-care: washing hands, toileting, dressing.</li> <li>Learning how to be healthy: exercise, healthy eating, toothbrushing.</li> <li>Building resilience and perseverance.</li> </ul>		
<p><b>Literacy - 'Tell Me a Story'</b></p> <ul style="list-style-type: none"> <li>Listening to and engaging in a set of core stories, rhymes and poems (links strongly to C&amp;L)</li> <li>Sharing and talking about these and a wide range of other books: the characters, the events, the language and vocabulary.</li> <li>Continue the RWI scheme, which includes: <ul style="list-style-type: none"> <li>Learning sounds</li> <li>Hearing and saying the initial and final sounds in words.</li> <li>blending and segmenting of words.</li> <li>Learning 'red words'</li> <li>Read phrases and sentences</li> </ul> </li> <li>Read and re-read books to develop confidence in word reading, fluency, understanding and enjoyment</li> <li>Form lowercase letters correctly</li> </ul>	<p><b>Chestnut Class Jan-April 2026</b></p> <p><i>Planning will be modified and developed to follow the children's interests. The topics, activities and provision will be adapted as ongoing assessment identifies the needs of the children</i></p>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>Epiphany</li> <li>Baptism</li> <li>Lent</li> <li>Holy week</li> <li>Easter</li> <li>Daily prayers</li> <li>Collective Worship</li> </ul>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>Developing risk-taking within a safe environment.</li> <li>Developing fine motor skills to use tools: including scissors, spreaders, and hole punches.</li> <li>Develop a correct pencil grip and form some recognisable letters.</li> <li>Practising and developing our gross motor skills, becoming more fluent in our movement: moving in a variety of ways, and negotiating space successfully.</li> <li>Develop and refine ball skills.</li> <li>This will include weekly PE sessions.</li> <li>Develop handwriting.</li> </ul>
<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>Singing a range of songs.</li> <li>Listen to and explore a variety of music.</li> <li>Learn about and use different instruments, making music together.</li> <li>Exploring dance and creating our movements.</li> <li>Continue to explore, use and refine a variety of artistic effects, building on the previous term's learning.</li> <li>Taking part in imaginative play.</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Using subitising to 5</li> <li>Order numbers, linking to different representations.</li> <li>Counting, ordinality and cardinality</li> <li>Comparing and understanding the composition of numbers 1-7, introducing the part-part-whole model.</li> <li>Explore symmetrical patterns, linking this to 'doubles'.</li> <li>Explore the composition of odd and even numbers.</li> <li>Build on repeating patterns.</li> <li>Explore and manipulate 3D shapes, learning the properties and names.</li> <li>Use non-standard measurements to measure items.</li> <li>Compare and order by length and height.</li> <li>Compare mass and capacity.</li> </ul>	<p><b>Understanding the world</b></p> <ul style="list-style-type: none"> <li>Compare similarities and differences between ourselves and others and celebrate our diversity.</li> <li>Explore familiar situations in the past.</li> <li>Continue learning about and meeting important members of our community.</li> <li>Continue learning about different beliefs, special places and special times.</li> <li>Investigate similarities, differences, patterns and changes in our natural world.</li> <li>Draw information from a simple map.</li> <li>Use Beebots</li> </ul>	