

<b>Communication and Language</b> <ul style="list-style-type: none"> <li>• Encourage a love of reading and develop recall through role play and small world activities</li> <li>• Use a wider range of vocabulary, through daily stories, role play and investigation stations</li> <li>• Continue to develop phonic knowledge through daily phonics activities, such as listening walks, alliteration and rhyme.</li> <li>• Be able to express a point of view and to debate when they disagree with an adult or a friend, through food tasting.</li> <li>• Develop our imaginative thinking and language skills through Story Dough.</li> <li>• Continuing to develop listening skills and respond to more complex instructions.</li> <li>• Learning and joining in with a wide range of songs.</li> </ul>		<b>Personal, Social and Emotional Development</b> <ul style="list-style-type: none"> <li>• Begin to understand and acknowledge how others might be feeling</li> <li>• Play with one or more other children, extending and elaborating play ideas</li> <li>• Continue to explore feelings by introducing 'Zones of Regulation. Use this to help us use appropriate ways of being assertive and talk with others to solve conflicts.</li> <li>• Remember rules without needing an adult to remind them.</li> <li>• Become more outgoing with unfamiliar people, in the safe context of our Nursery setting.</li> <li>• Be able to use Zones of Regulation to explain how we are feeling.</li> </ul>	
<b>Literacy</b> <ul style="list-style-type: none"> <li>• Understand the five key concepts about print: - print has meaning, the names of the different parts of a book, print can have different purposes, page sequencing and we read English text from left to right and from top to bottom</li> <li>• Engage in extended conversations about stories and then make up our own stories.</li> <li>• Learning how to recognise and begin to write our names.</li> <li>• Beginning to form letters and using this knowledge to form early writing.</li> <li>• Daily Phonics activities.</li> <li>• Learn a selection of our core texts in depth and build up vocabulary through discussion around them.</li> </ul>	<b>Acorn Class</b> <b>January 2026</b> <b>to</b> <b>April 2026</b> <i>Planning will be modified and developed to follow the children's interests. The topics, activities and provision will be adapted as ongoing assessment identifies the needs of the children</i>	<b>RE</b> <ul style="list-style-type: none"> <li>• Learn about Baptism.</li> <li>• Understand that we are part of God's family</li> <li>• Lent – Focus on the relationship between Jesus and his Father and when we need to say sorry.</li> <li>• Learn about Holy Week and Easter.</li> </ul>	<b>Physical Development</b> <ul style="list-style-type: none"> <li>• Daily fine motor activities: including Squiggle as you wiggle, dough disco and movement to classical music with scarves.</li> <li>• Use large-muscle movements to wave streamers.</li> <li>• Skip, hop, stand on one leg and hold a pose while making up moves for a dragon dance.</li> <li>• Use and remember sequences and patterns of movements which are related to music and rhythm.</li> <li>• Use one-handed tools and equipment, for planting our vegetable garden.</li> <li>• Continuing to strengthen gross motor skills.</li> </ul>
<b>Expressive arts and Design</b> <ul style="list-style-type: none"> <li>• Topic related role play and small worlds to encourage participation in pretend play and develop more complex stories</li> <li>• Explore different materials freely, to develop their ideas about how to use them and what to make.</li> <li>• Create Henri Rousseau inspired collages of our favourite animals.</li> <li>• Use our own ideas to create insects by joining materials and exploring different textures.</li> </ul>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Compare quantities using language: 'more than', 'fewer than'.</li> <li>• Talk about and explore 2D and 3D shapes. Use mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.</li> <li>• Understand position through words alone.</li> <li>• Talk about and identify the patterns around them.</li> <li>• Use informal language like 'pointy', 'spotty', 'blobs', etc.</li> <li>• Extend and create repeating patterns e.g. stick, leaf, stick, leaf.</li> <li>• Daily counting songs, rhymes and games.</li> <li>• Develop representation of number using our fingers.</li> <li>• Learning to count to 10.</li> </ul>		<b>Understanding the world</b> <ul style="list-style-type: none"> <li>• Understand the key features of the life cycle of animals and plants.</li> <li>• Understand the need to respect and care for the environment and all living things.</li> <li>• Plant seeds and care for growing plants.</li> <li>• Hearing the story of the Lunar New Year and celebrating the traditions associated with this.</li> </ul>