ST ALOYSIUS CURRICULUM - YEAR 1

| YEAR 1 St John Henry Newman | TO KNOW | | | TO LOVE | | | | TO SERVE | | | | |
|-----------------------------------|---|---------|---|---|--------------------------------------|---|--------------------------|---|--------------------------------|---|----------------------|--|
| | Determination Justice and Peace | | Curiosity Solidarity | Empathy Human Dignity | | Kindness Caring for those in need | | Community The Common Good Participation | | Sustainability Stewardship | | |
| SUBJECT | TERM 1 | | TERM 2 | TERM 3 | | TERM 4 | | TERM 5 | | TERM 6 | | |
| English | Fairy Tales | Rhyme | Narrative Information Text | Information Texts | Recounts | Stories by the same author | Narrative | Narrative | Setting Description | Non- Chronologica l Reports | Letters | |
| Book Study | A First Book of Fairy Tales | Oi Frog | Alice in Wonderland | The Hundred Decker Bus | | Zog and The Snail and the Whale | Oi Get off our Train! | Where the Wild Things Are | From my Window | A Day in Rio | The Jolly Postman | |
| Maths | Number: Place value, Addition and Subtraction | | Geometry: Shape, Number – Place value | Number: Addition and subtraction within 20, Place value | | Measurement: length, height, weight and Volume | | Number: Multiplication and division and fractions, Geometry, position and direction | | Number: place value to 100. Measurement; Money and time | | |
| RE | Creation Families and Celebrations | | Prayer Advent | Christmas Jesus' teachings as Healer | | Forgiveness Lent Holy Week | | Easter Pentecost | | Sharing Jesus' Life Following Jesus Today | | |
| Geography | | Where i | s home? | | | | | Where is Rio? | | | | |
| | | | | | How has transport in Oxford changed? | | | | Revisited again in Year 2 | | | |
| History | | | | Linked back to Autumn Oxford Topic | | | | | | | | |
| Science | Biology: Human Body | | Chemistry: Materials | Biology: Animals | | Sustainability: Caring for the planet | | Biology: Plants | | Retrieval | | |
| Art | Simple Printmaking | | | Working in 3D: Playful making | | | | | ace, texture' Watercolour | | | |
| DT | | | Free standing Structures- Chair for baby bear | | | Retrieval and Practise of skills to date | | | | Food Preparing Fruit and Vegetables | | |
| Computing | Computing systems and networks: Technology around us. | | Creating Media: digital Painting | Programming A: Moving a robot. | | Data and information: Grouping data. | | Creating Media: Digital writing. | | Programming B: Programming animation. | | |
| Music | Hey, you: old school hip-hop | | Rythm in the way we walk and Banana rap- Reggae | In the Grove: Styles of music | | Reflect, rewind and replay: History of music. | | Your Imagination | | Round and Round: Latin Music | | |
| PE | Gymnastics: Traditional Tales | | Multi-skills: Throwing and Catching | Gymnastics: Animals | | Dance: The Seasons | | Multi-skills: Running and Jumping | | Attacking and Defending | | |
| RSHE | Created and Loved by God – Religious Understanding | | Created to Love Others – Religious Understanding | Created to Lo Personal Rel | | Created to Love Others – Keeping Safe | | | in Community – nderstanding | -Created to live in Community – Living in the Wider World | | |