

# ST. ALOYSIUS' CATHOLIC PRIMARY SCHOOL

## NEWSLETTER - 13TH JUNE 2025

### St. Aloysius' Vision Statement



**To know. To love. To serve.**

We are an exemplary school that provides a Catholic education to guide and support our children, whether Catholic or not, to fulfil their greatest potential and demonstrate love, faith and hope to all.

### This Term's Value - Sustainability

Dear Parents and Carers,

Thank you to all the children, parents and staff for such a warm welcome back. It has been a wonderful return to school. It is such a pleasure to visit children in classes to see learning in action, spend time on the playground and speak to many of you at the gate in the morning and afternoons. Thank you to Mrs Black, Mrs Mancari-Rees and Mrs Kempton and the whole of the staff team for their ongoing dedication and care for the school while I have been on maternity leave. This term has started as busy as ever with Key Stage Two attending a STEM day at St Edward's School, a visit from a dentist to our youngest pupils in Acorns and Chestnuts to talk about the importance of taking care of our teeth, a special Pentecost assembly from Fr Benedict and rehearsals underway for the Year 5 and 6 production in a few weeks' time.

We are looking forward to inviting parents and carers into school to celebrate children's learning through work sharing events in the coming weeks. Information has been emailed to all parents.

Just a reminder as the weather gets warmer to send your child to school with a named, full water bottle please.

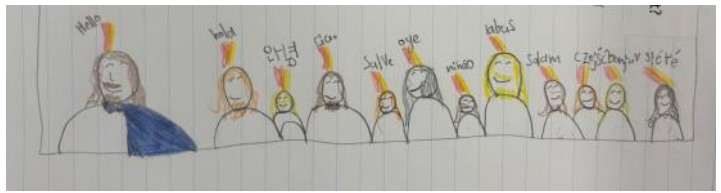
Have a lovely weekend. *Mrs Hannah Tebb, Headteacher*



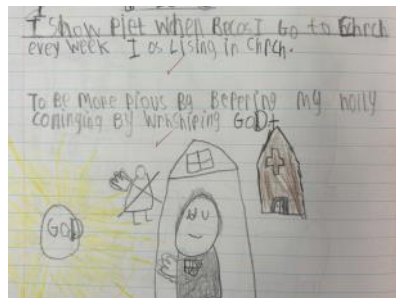
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### CLASSROOM NEWS



In **Oak Class** we have been learning how to tell the time to the nearest five minutes on an analogue clock. We were even able to read a clock face that had Roman numerals instead of numbers! In English, we have finished off our leaflets about Ancient Rome and we have started our new book called 'Escape from Pompeii'. Our current topic in RE is Pentecost, we read about the Holy Spirit descending on the apostles and them being filled with the gifts of the Holy Spirit. We then considered how we show the gifts in our lives. In Computing, we are learning how to create a maze game and to move a character using certain buttons.



**Willow Class** has started the term well. The children really enjoyed the road, safety and fire talk last week, learning new information and asking lots of questions. In English, the children have been writing lovely diary entries based on the main character in our class book Wonder. We have been learning about different microorganisms in Science, planning and carrying out an investigation on mouldy bread. In RE, we have been exploring the story of Pentecost and learning about the gifts and fruits of the Holy Spirit. The class created lovely pieces of artwork about Pentecost. The children enjoyed finding out what life was like in Baghdad during Early Islam.



## ACORN NURSERY SEPTEMBER SPACES AVAILABLE

Parents are welcome to come and visit our Acorn Nursery Class. It is a great opportunity to see our nursery in action and get a taste of our welcoming environment. You will be able spend time with our nursery staff and ask any questions you may have about your child starting in the nursery.

For an appointment, please email [admin.3842@st-aloysius.oxon.sch.uk](mailto:admin.3842@st-aloysius.oxon.sch.uk) or telephone 01863 311056. We look forward to welcoming you!

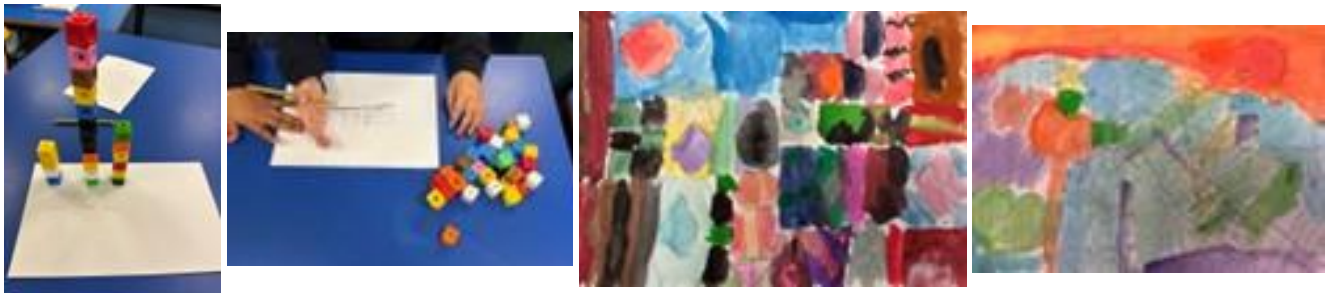
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### CLASSROOM NEWS

The children have had a great past two weeks in **Bay Class**! We wrapped up our persuasive writing unit in English this past week. They were really excited to use the persuasive devices and strategies we learned in class to try out on their parents, so I apologise if they try them on you! We have just started learning about news reports, how news is different for different people depending on where you live, and why it is important to get our information from reputable sources. The class has shown great curiosity and asked thoughtful questions about how the media works. In Maths, we have just finished our unit on decimals and have now begun learning how to plot coordinates on a grid. The children did very well with decimals and should now be able to confidently multiply and divide decimal numbers by 10, 100, and 1,000. This week, we also spent a whole day at St. Edward's doing STEM activities. The children really enjoyed the experience and did a wonderful job representing St. Aloysius'.

**Fig Class** have made a great start to their Statistics topic in Maths by drawing tally charts and building and then drawing block diagrams. In English, Year 2 are starting to plan and write their own fiendish chapter for Matilda where she gets up to sneaky tricks and makes some cunning plans of her own. Drawing a story map helped them to think through and then tell the class their story. Next comes the writing and Year 2 have been practising their descriptive sentences with verbs and adverbs to show how their characters behaved. In Art, Year 2 have been painting in watercolour in the style of Paul Klee with beautiful colour mixing.



**Ash Class** have been working so hard on TT Rock stars in preparation for their tests this week. They have been doing a fantastic job, and I know they will excel. Best of luck everyone. We have also been looking at time in Maths and learning to convert between analogue and digital, which has been challenging at times. But Year 4 have really worked hard and are progressing well. In English we have been reading The Princess Who Hid in a Tree. This story is based in Anglo-Saxon times and tells the Legend of Saint Frideswide. The children have been making predictions, re-telling the story and acting out some of the story. It has been enjoyed by all. Keep up the good work Year 4!

**Fir Class** have been enjoying exploring our new story this term, Coming to England, which is based on the real life of Floella Benjamin, when she came to England from Trinidad. We have thought carefully about Floella and created mind maps about her possible thoughts and feelings when she was sailing on the ship to London. The children have made some very thoughtful and interesting observations about the story, and we are looking forward to learning more about the Windrush generation and Floella's life. Our Topic work has also linked wonderfully to our English work, as we have been looking at how we in England, are connected to Jamaica. The children's engagement in our Topic work has been so wonderful to see! In Maths, we have been recognising and understanding fractions in both shape and in a quantity of objects. We have been practising writing the symbols for halves and quarters correctly. Amazing work Year 1!

#### PARENT GOVERNOR ELECTION

We currently have two Parent Governor vacancies from September 2025. Nomination forms are available from the school office and should be returned by 20th June 2025.

If you would like to know more about becoming a parent governor, please get in touch with James McCullagh (parent in Ash Class) [james@st-aloysius.oxon.sch.uk](mailto:james@st-aloysius.oxon.sch.uk) who is at present a parent governor but whose term will end this academic year.



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### CLASSROOM NEWS

This week in **Acorn Class** we have been exploring different types of transport. The children have embraced building their own planes, trains and cars using the loose parts for building life size structures for them to play in. We have all taken on roles within our play, including being air stewards selling refreshments down the aisles! The children enjoyed comparing photos of modern and older cars and some even managed to make connections with books and films they had seen such as 'The Wind in the Willows' and 'Mr Gumpy's Outing.' We have had plenty of fun racing different vehicles down ramps and exploring which go the furthest, even ranking them first, second and third - linking to our maths knowledge of sequential number. In RE, we have been talking about Pentecost and we fanned balloons and streamers around in our prayer and liturgy session to represent the rushing wind of the spirit descending on the apostles.



The **Chestnuts** have had a great start to the term and have really engaged with our new Topic, 'Around the World'. The children got ready for their imaginary holidays by learning all about airports and the process of getting ready for a holiday. The children learned about how airports work, the different parts of a journey, and what to expect when travelling. The role-play area even turned into a bustling airport, complete with tickets and suitcases! This week, we have arrived in Kenya and have been learning about the country through the theme of safari. The class has explored different animals found in Kenya and has begun to look at their

habitats and behaviours. To support this learning, we read the story Handa's Surprise. The children enjoyed making connections between the animals in the story and the ones they have been learning about on safari. They also had the opportunity to try some of the tropical fruits featured in the story, including mango, pineapple, and avocado, describing their tastes and textures. The children have been using their phonic knowledge to write about the animals they might see on safari. It has been impressive seeing them apply their learning to describe lions, elephants, giraffes and more with growing confidence and independence. The children have now learnt the final Set 2 sounds in Phonics: 'ou' and 'oy'. They have been practising reading and writing words containing these sounds. In Maths, we have been revisiting key skills the children have already been developing. Our focus has been on numbers beyond ten, using grouping and other strategies to help count and understand these numbers. We are also continuing to practise counting to 20 with growing confidence. It has been a busy and enjoyable start and we are looking forward to where we will be heading next...

## Ceramic Club Bird Tiles



**We are on Instagram!** Stay updated with school events, achievements and important moments. Follow us at [@staloyusioxf](https://www.instagram.com/staloyusioxf) and be part of our school community!



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### Diary Dates

**Monday 16th June** - Bay Class Swimming  
(remember light clothing over swimwear)

**Thursday 19th June** - Clean Air Assembly, OCC

**Friday 20th June** - St. Aloysius' Day Mass @  
10.00am - ALL WELCOME!

**Monday 23rd June** - Bay Class Swimming

**Tuesday 24th June** - Year 6 @ Botanical Gardens

**Thursday 26th June** - Year 6 @ Playhouse

**Friday 27th June** - Feast of the Sacred Heart +  
Peace Garden Rededication (& afternoon tea)

**Saturday 28th June** - Year 3 First Holy  
Communion

**Monday 30th June** - Bay Class Swimming

**Wednesday 2nd July** - Transition Day

**Monday 7th July** - Year 5/6 Robin Hood Dress Rehearsal (NO SWIMMING)

**Tuesday 8th July** - 9.15am Year 5/6 Looking Good Robin Hood

**Wednesday 9th July** - 6.00pm Year 5/6 Looking Good Robin Hood

**Saturday 12th July** - Year 6 Confirmation

### Work Sharing Drop Ins

**Year 3, Year 4, Year 5 and Year 6**

Wednesday 25th June 3.30pm - 3.45pm

Thursday 26th June 8.35am - 8.50am.

**Chestnut Class, Year 1 and Year 2**

Thursday 3rd July 3.30pm - 3.45pm

Friday 4th July 8.35am - 8.50am.

**Acorn Nursery Class**

Tuesday 1st July and Friday 4th July  
8.45am - 9.00am

### **School Term Dates**

2024/25

2025/26



### Plans are afoot to revive the Peace Garden! Will you help us?

Come to our stall every Friday after school, next to the Peace Garden, to find out more and take part in free activities and competitions!

Donations gratefully received. We hope to rededicate the garden on Friday 27th June, the feast of the Sacred Heart. Expect cake!!

We are also looking for practical help. If you have experience brick-laying, please would you contact Meg Finnis: 07837 372946 (or come and find me at the stall).



### PLEASE REMEMBER

HATS, SUNTAN CREAM  
AND NAMED  
WATER BOTTLES





Scomis support our school management information system. Their latest Newsletter contains lots of useful information for parents around keeping children safe online.

For the full newsletter including links, please click [HERE](#)

## Welcome to the May 2025 Scomis Online Safety Newsletter for Parents and Carers

### Access to advice and help

**The half-term break is almost here! This issue of the Scomis Online Safety Newsletter signposts parents and carers to organisations specialising in educating children and young people in Online Safety issues.**

Find out from the NSPCC about the risks of social media for children:

Oversharing including:

- their personal information
- other people's personal information
- photos of themselves
- photos and videos of their body

Sharing their location including:

- tagging photos with the geo-location
- checking into venues
- sharing journeys
- sharing images or videos that contain street names

Talking to people they don't know including:

- Some social media sites will promote connecting users to chat with other people

**NSPCC's advice is to talk to your child about what they're doing online. Review the NSPCC's website and find out more about the use of social media including tips and lots of advice on:**

- Safety and privacy
- Location settings
- Age ratings and features

**Many social media sites have a minimum age of 13 years.**

**You can check Age Ratings and features of Social Media**

**Apps on the NSPCC website, click on the links below:**

[Facebook](#) [Instagram](#) [TikTok](#) [Snapchat](#) [X](#)

**Visit the NSPCC's website and:**

find out how to [Talk to your child about Online Safety](#) including: 'How to start the conversation'

The NSPCC teamed up with Lego—check the Lego resources '[Build and Talk](#)'

Play the [NSPCC Online Safety Quiz](#) with your child

Find out how to [Set up parental controls](#)

- Home broadband and WiFi
- Games consoles
- Mobiles, tablets and computers
- Apps and online services
- Search engines
- WiFi and being away from home

Find out more about [Livestreaming Platforms](#) such as

[Twitch](#) [Clash](#) [Monkey](#)

Access the NSPCC's guides on:

[Reporting Online Safety Concerns](#)

[Online Safety Guides](#)

[Resources for children with SEND](#)

[Internet Connected Devices](#)

Visit the South West Grid for Learning's website ([SWGfL](#)) to access and download Social Media Guides to help with the setting up profiles for:

[Facebook](#) [Instagram](#) [Roblox](#) [TikTok](#) [Netflix](#)



### Help and Advice available at Childnet

Visit [Childnet.com](#) Lots of Help, advice and resources for parents/carers including:

- In-depth information and key advice on [Social media](#)
- how to identify [Online bullying](#) with key advice on how to deal with [Online bullying](#) and the types of bullying

[information and guidance for 4-11 year olds](#)

- What to do if someone is mean to your child online

- How much time should you spend online

[Help and advice for 11-18 year olds](#)

- Gaming

- Social media

- Fake news

- Video Calls

[Parent's and carers Toolkit](#)

3 resources offering practical tips and advice on different aspects of keeping your child safe online.

- Parent and Carers Guide

- Resource Sheet

- Family agreement

### Don't forget! Support for Grandparents

**The UK Safer Internet Centre has published a resource to support grandparents with online safety. The guidance includes:**

- how to respond if something goes wrong
- How to talk to your grandchild about their online life?
- Where to go for help or to report something worrying or inappropriate? Find out more [here](#)

### OfComm - Children's Media Lives report 2025

Published on May 7th 2025, this report looks at media use, attitudes and understanding among children and young people aged 3-17 includes findings on parents' views about their children's media use.

Review the report: [OfcomMedia use and attitudes](#)

- attitudes to News
- media habits—children and adults
- online habits, behaviours and attitudes
- and much more!



### Where to get help

Visit the [UK Safer Internet Centre's](#) website to access details and links for a number of organisations that can help with:

- Reporting Criminal Content Online and much more!
- Family Lives—Charity providing help and support in all aspects of family life. They have a 24/7 free Parentline on 0808 8002222.

### Need Help in the holidays?

Remember FREE advice is just a phone call away from:  
NSPCC helpline: 0808 800 5000  
Childline: 0800 1111

**SCOMIS**  
Your ICT Partner