

English

The Wild Way Home by Sophie Kirtley

- Ask questions and make predictions.
- Create setting, plot, and characters.

How to Wash your Wolly Mammoth by Michelle Robinson

- Use fronted adverbials to organise.
- Write instructions.

Hill End School Trip

- Write recount of trip
- Past tense

Secrets of Stonehenge by Mick Manning

- Use conjunctions to extend sentences.
- Non-fiction text features.

RE

Christmas

- Know the story of the shepherds and reflect on the birth of Jesus Christ.

We Listen to God's Word at Mass

- Explore the value and the importance of listening to the Word of God in the Scriptures.

Lent

- Explore Gospel stories about Jesus bringing change into the lives of people he encountered.

Holy Week

- Know the events of Holy Week and deepen understanding of the church's celebration of the Mass.

History

- Understand the concept of prehistory.
- Use timelines to accurately order events.
- Understand and use a range of appropriate historical terms.
- View and analyse artefacts as sources of information.
- Make connections, note contrasts, and identify trends over time (housing, lifestyle, clothing).
- Research landmarks from the Stone Age (Skara Brae Stonehenge).

PSHE – Ten:Ten Scheme

Personal relationships, Life online and Keeping safe.

Year 3 Spring Term 2024

Topic Web

Science

Working Scientifically

- Setting up simple comparative and fair tests.
- Making systematic and careful observations.
- Gathering, recording, classifying and presenting data in a variety of ways.

Rocks

- Compare and group together different types of rocks based on their appearance.
- Describe how fossils are formed.
- Recognise that soils are made from rocks and organic matter.

Plants

- Identify and describe the functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.

Stone Age to Iron Age

PE (Monday and Wednesday)

- Hockey skills.
- Flexibility, strength, control, and balance.
- Running, throwing, and catching skills used in wall games.

Music

- Listen with attention to detail and recall sounds with increasing aural memory.
- Begin to read simple music notation.

Computing

Teach Computing

Scratch Animation

- Design, write and debug programs that accomplish specific goals, including controlling and simulating physical systems.

Maths

Multiplication and Division

- Write and calculate mathematical statements for two-digit number times one-digit numbers.
- Solve problems, including missing problems, involving multiplication and division.

Linear Measurements

- Measure, compare, add, and subtract lengths (mm, cm, m).
- Measure the perimeter of simple 2-D shapes.

Fractions

- Count up and down in tenths.
- Recognise and write fractions of a set of objects.
- Recognise and use fractions as numbers.
- Recognise and show, using diagrams, equivalent fractions.
- Add and subtract fractions with the same denominator within one whole.
- Compare and order fractions.
- Use these skills for problem-solving.

Art

Stone Age and Rocks

- Create sketch books to record observations, sketches, and charcoal (cave drawings, stone carvings).
- Improve mastery of art and design techniques, including painting and sculpting.

Design and Technology

Leaver and Linkages

- Use research and design criteria to inform the design of innovative, functional, and appealing products that are fit for purpose.

Food

- Understand and apply the principles of a varied healthy diet.
- Plan and prepare to make a fruit salad.

Year 3 Spring Term 2025 Knowledge Organiser

<u>KEY QUESTIONS</u>	<u>TOPIC VOCABULARY</u>	<u>SCIENCE VOCABULARY</u>
- How do we find out about the past? - What do you know about the Stone Age and Iron age? - When was the Stone Age? - What do we know about the Stone Age through art? - Can you find out more about the Stone Age and Iron Age using different sources? - How was life different between the Stone Age to modern society? - How was the Stone Age divided up? - What did the Stone Age houses look like? - How does the Stone Age diet differ from modern day diet? - How did society change in Britain from the Stone Age to Iron Age?	Can you find out the meaning of these words and use them in a sentence correctly? Pre-history (prehistoric) Archaeologist Paleolithic Mesolithic Neolithic Hunter-gatherer Bronze Iron Religion Society Culture Preserve	Can you find out the meaning of these words and use them in a sentence correctly? Rocks Fossils Soil Properties Formation Igneous Metamorphic Sedimentary Flower Root Stem Trunk Leaves Growth