

Year 1 Spring Term 2025

Topic Web

English

Our key texts this term are 'The Pirates of Scurvy Sands' and 'The Night Pirates.' We will focus on retelling the stories in different ways; both in our writing and through drama and role play. We will focus on enhancing our writing by using descriptive language and using time connectives to write about characters, setting and key events in the stories. We will also be looking at predictive language so that we can write our own version of part of one of the stories, which we will carefully plan beforehand. We will also be writing a book review. We will continue to practise using basic grammar and punctuation skills consistently in our writing and using our Phonic knowledge to spell more independently.

Music

Using the Charanga music scheme we will continue to develop our understanding of rhythm with our bodies and musical instruments. Children will also learn different songs and sea shanties.

Topic- History

As historians we will be exploring the life of Grace O'Malley, a significant female pirate of the past. We will explore what it means to be a pirate and look at timelines. We will place key events in Grace O'Malley's life on our timelines and compare what life was like in the 18th and 19th century with what life is like today.

P.E

The children will be doing Rugby on Monday afternoons where they will learn the basic skills of the game.

Science

As scientists, we will be using the White Rose Science scheme to learn about animals, caring for the planet and habitats. We will focus on working scientifically by making observations, predictions and using simple equipment to create experiments. We will identify and compare common animals, birds and insects. We will look at our local environment and discuss which animals we recognise and can find living in our playground! The children will learn about why different animals are suited to their habitats and what would happen to them if we took them away from their homes.

Art/DT

We will be creating our own pirate treasure islands using different media such as watercolor paints and use junk modelling to make our very own pirate ship.

RE

We will begin the term by focusing on Christmas and Jesus' birth, exploring the Annunciation and the Epiphany. We will then explore some key parables and discuss and reflect on what Jesus is telling us through his stories as a teacher and a healer. We will also look at miracles and what these mean. Later on in the term we will be exploring and understanding Lent and together, talk about how this is a time of change and growing to be more like Jesus by following his example. We will discuss what sacrifices we might make in the preparation for the death of Jesus on Good Friday and his resurrection on Easter Sunday during Holy Week.

Computing

The children will learn about how to stay safe online and the best ways we can keep ourselves safe to have fun on the internet.

PSHE

Using the Top Ten scheme, we will continue to learn about ourselves and others and keep on developing our emotional literacy skills.

Pirates

Big Question: Where am I?

How am I made in the image and likeness of God?
What does it mean to be human?
Why are other people important?

Maths

We will build upon our understanding of place value now within 50. We will learn to partition numbers into tens and ones. We will begin addition and subtraction but now within 20 and challenge ourselves with some problem solving and reasoning questions. We will study length and height, mass and weight. We will continue to explore and understand much of our Maths practically, using concrete, pictorial and abstract resources.

Year 1 Spring Term 2025 Knowledge Organiser

<u>KEY QUESTIONS</u>	<u>TOPIC VOCABULARY</u>	<u>SCIENCE VOCABULARY</u>
<p>What is a pirate?</p> <p>What were the main events in Grace O'Malley's life?</p> <p>What happened when Grace met Elizabeth I?</p> <p>What was it like to live at the time when Grace met Elizabeth I?</p> <p>Should we call Grace O'Malley a pirate?</p>	<p><i>Can you find out the meaning of these words and use them in a sentence correctly?</i></p> <p>Timeline</p> <p>Modern</p> <p>Old</p> <p>Long ago</p> <p>Decade</p> <p>Century</p> <p>Living memory</p> <p>New</p> <p>Different</p> <p>Similar</p> <p>Then</p> <p>Now</p> <p>Past</p> <p>Present</p> <p>History</p> <p>Change</p> <p>Event</p> <p>Compare</p> <p>Pirate</p>	<p><i>Can you find out the meaning of these words and use them in a sentence correctly?</i></p> <p>Question</p> <p>Observe</p> <p>Describe</p> <p>Compare</p> <p>Record</p> <p>Test</p> <p>Explain</p> <p>Result</p> <p>Predict</p> <p>Fish</p> <p>Amphibian</p> <p>Animal</p> <p>Reptiles</p> <p>Bird</p> <p>Mammal</p> <p>Omnivore</p> <p>Carnivore</p> <p>Herbivore</p> <p>Insect</p> <p>Human</p>