

Communication and Language - Continuing to develop listening skills: know how and when to listen to my teachers and friends. - Listening to and engaging in a set of core stories, rhymes, poems and songs. - Retell familiar stories - Developing conversation skills: listening and responding to others. - Speak confidently in front of others. - Record new vocabulary and definitions on the word wall. - Develop more accurate use of tenses and oral sentence building. - Use talk to help work out problems and explain how things work.		Personal, Social and Emotional Development - Developing playing with others, taking turns and contributing confidently. - How to resolve conflicts with other children peacefully. - Understanding our feelings and how we can manage them. - Continue to develop self-help skills: putting on shoes and coat independently, accessing continuous and enhanced provision and resources independently. - Developing independence in self-care: washing hands, toileting, dressing. - Learning how to be healthy: exercise, healthy eating, toothbrushing. - Building resilience and perseverance.	
Literacy - Listening to and engaging in a set of core stories, rhymes and poems (links strongly to C&L) - Sharing and talking about these and a wide range of other books: the characters, the events, the language and vocabulary. - Continue the RWI scheme, which includes: - Learning sounds - Hearing and saying the initial and final sounds in words. - blending and segmenting of words. - Learning 'red words' - Read phrases and sentences - Read and re-read books to develop confidence in word reading, fluency, understanding and enjoyment - Form lowercase letters correctly	Chestnut Class Jan-April 2025 <i>Planning will be modified and developed to follow the children's interests. The topics, activities and provision will be adapted as ongoing assessment identifies the needs of the children</i>	RE - Epiphany - Baptism - Lent - Holy week - Easter - Daily prayers - Collective Worship	Physical Development - Developing risk-taking within a safe environment. - Developing fine motor skills to use tools: including scissors, spreaders, and hole punches. - Develop a correct pencil grip and form some recognisable letters. - Practising and developing our gross motor skills, becoming more fluent in our movement: moving in a variety of ways, and negotiating space successfully. - Develop and refine ball skills. - This will include weekly PE sessions. - Develop handwriting.
Expressive Arts and Design - Singing a range of songs. - Listen to and explore a variety of music. - Learn about and use different instruments, making music together. - Exploring dance and creating our movements. - Continue to explore, use and refine a variety of artistic effects, building on the previous term's learning. - Taking part in imaginative play.	Mathematics - Using subitising to 5 - Order numbers, linking to different representations. - Counting, ordinality and cardinality - Comparing and understanding the composition of numbers 1-7, introducing the part-part-whole model. - Explore symmetrical patterns, linking this to 'doubles'. - Explore the composition of odd and even numbers. - Build on repeating patterns. - Explore and manipulate 3D shapes, learning the properties and names. - Use non-standard measurements to measure items. - Compare and order by length and height. - Compare mass and capacity.		Understanding the world - Compare similarities and differences between ourselves and others and celebrate our diversity. - Explore familiar situations in the past. - Continue learning about and meeting important members of our community. - Continue learning about different beliefs, special places and special times. - Investigate similarities, differences, patterns and changes in our natural world. - Draw information from a simple map. - Use Beebots