

Communication and Language <ul style="list-style-type: none"> • Develop our imaginative thinking and language skills through Story Dough. • Continuing to develop listening skills and respond to more complex instructions. • Enjoy listening to longer stories and be able to recall much of what has happened in conversation and role play. • Using an increasingly wide and rich range of vocabulary when speaking through group time and free flow play. • Learning how to respond to 'why' questions through stories and play. • Learning and joining in with a wide range of songs. 		Personal, Social and Emotional Development <ul style="list-style-type: none"> • Play with one or more other children, extending and elaborating play ideas. • Learning to share and play alongside others and find solutions to potential conflicts. • Using Zones of Regulation to help learn how to discuss and describe their feelings, understand the feelings of others and learn to manage their own feelings when necessary. • Encouraging and providing opportunities to talk and to gain confidence within class. 		
Literacy <ul style="list-style-type: none"> • Learning how to recognise or write our names. • Beginning to form letters and using this knowledge to form early writing. • Begin our Phonics journey through daily lessons tuning in to different sounds and moving on to understanding and practising rhyme and alliteration. • Learn a selection of our core texts in depth and build up our vocabulary through discussion around them. • Using role play to retell stories and to make up our own stories. 	Acorn Class January 2025 to April 2025 <i>Planning will be modified and developed to follow the children's interests. The topics, activities and provision will be adapted as ongoing assessment identifies the needs of the children</i>	RE <ul style="list-style-type: none"> • Recall the Christmas story • Learning about Baptism. • Understanding that we are part of God's family • Lent – Focussing on the relationship between Jesus and his Father and when we need to say sorry. • Learning about Holy Week and Easter. 	Physical Development <ul style="list-style-type: none"> • Continuing to develop and strengthen physical skills such as running, climbing, skipping and balance. • Continuing to strengthen gross motor skills. • Learning how to take part in child-initiated group games • Fine motor activities: including using tools such as scissors, tweezers and paint brushes. • Providing opportunities for mark making and developing good control using pens and pencils. 	
Expressive arts and Design <ul style="list-style-type: none"> • Continue to use junk modelling to develop their ideas about how to use them and what to make. • Developing more complex stories based around small world play. • Listen with increased attention to sounds. Respond to what they have 	Mathematics <ul style="list-style-type: none"> • Daily counting songs, rhymes and games. • Develop representation of number using our fingers. • Begin to develop the skills to subitise up to 3 objects. • Learning to count up to 10. • Providing opportunities to strengthen 1-1 counting. • Continuing to develop the ability to match quantity and numeral. • Providing opportunities for maths mark making. • Learning the meaning of cardinal numbers and the cardinal principle. 		Understanding the world <ul style="list-style-type: none"> • Hearing the story of Chinese New Year and celebrating the traditions associated with this. • Developing respect and care for living things and for the environment. To include a nature walk through the Trap grounds. 	

<p>heard, expressing their thoughts and feelings.</p> <ul style="list-style-type: none">• Providing opportunities for exploring colours and how colours can be mixed.	<ul style="list-style-type: none">• Continue to talk about and explore 2D shapes and begin to develop an understanding of 3D shapes• Continue to make comparisons between objects relating to size, length, capacity and weight.	<ul style="list-style-type: none">• Encouraging the children to make sense of their own life-story and family's history, through photographs and memories.
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