



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase of netball posts, upgrade and replacement of football nets.	Children are playing basketball, netball and football at playtimes.	
Swimming lessons for year 5 and contribution to transport costs as this was low from parents.	Due to significant staffing shortages at the local pool these lessons ceased in May 2024. They have now re-started and will continue until December 2024.	
Rugby and hockey lessons founded for KS2 pupils	Children in KS2 have had high quality instruction from rugby and hockey coaches with links to local clubs.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
REAL PE training – CPD	Pupils - Higher quality planned PE lessons with clear outcomes and with creative ideas Teachers – CPD	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers more confident to deliver effective PE lessons.	£700 for training package
Fund rugby, hockey and gymnastics lessons from Year 1 – 6.	Pupils – wider range of sport Teachers – CPD by watching specialist teachers	Key indicator 4: Broader experience of a range of sports and activities offered to all	Children try sports that they have not experienced. Links made with local clubs. Teachers increase CPD and can use in their own teaching.	£2600

Replenish and repurchase Playground games and train playground leaders	Pupils – wider range of activities at playtime and more opportunities to increase physical activity	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.		£1500
Resurface of Front playground with markings for cycling				£15000
Replacement and repair of football goals and netball nets		Key indicator 4: Broader experience of a range of sports and activities offered to all		£500

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Gymnastics lessons funded for classes across the school.	Years 1, 2, 5 & 6 received gymnastics teaching from a specialist. Teachers were able to watch and use the sessions as CPD. Children were able to experience a different sport.	
Playground equipment purchased for KS1 and KS2	Playground leaders were trained and play outside improved as a result. Children were able to play parachute games and engage in activities at lunchtime playtimes that they would not normally.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	The current year 6 class went without swimming lessons from April 24 until September 24 due to a shortage of swimming teachers. They are now catching up their lessons this term until Dec 24.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	The current year 6 class went without swimming lessons from April 24 until September 24 due to a shortage of swimming teachers. They are now catching up their lessons this term until Dec 24.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	72%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	We are unable to secure permanent swimming teachers.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Karen Black</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kevin Kring</i>
Governor:	<i>Sophie Kempton</i>
Date:	30 July 2024