

Communication and Language <ul style="list-style-type: none"> Continuing to develop listening skills: know how and when to listen to my teachers and friends. Listening to and engaging in a set of core stories, rhymes, poems and songs. Retell familiar stories Developing conversation skills: listening and responding to others. Speak confidently in front of others. Record new vocabulary and definitions on the word wall. Develop more accurate use of tenses and oral sentence building. Use talk to help work out problems and explain how things work. 		Personal, Social and Emotional Development <ul style="list-style-type: none"> Developing playing with others, taking turns and contributing confidently. How to resolve conflicts with other children peacefully. Understanding our feelings and how we can manage them. Continue to develop self-help skills: putting on shoes and coat independently, accessing continuous and enhanced provision and resources independently. Developing independence in self-care: washing hands, toileting, dressing. Learning how to be healthy: exercise, healthy eating, toothbrushing. Building resilience and perseverance. 	
Literacy <ul style="list-style-type: none"> Listening to and engaging in a set of core stories, rhymes and poems (links strongly to C&L) Sharing and talking about these and a wide range of other books: the characters, the events, the language and vocabulary. Continue the RWI scheme, which includes: <ul style="list-style-type: none"> Learning sounds Hearing and saying the initial and final sounds in words. blending and segmenting of words. Learning 'red words' Read phrases and sentences Read and re-read books to develop confidence in word reading, fluency, understanding and enjoyment Form lowercase letters correctly 	Tigger Class January - April 2024 <i>Planning will be modified and developed to follow the children's interests. The topics, activities and provision will be adapted as ongoing assessment identifies the needs of the children</i>	RE <ul style="list-style-type: none"> Epiphany Baptism Lent Holy week Easter Daily prayers Collective Worship 	Physical Development <ul style="list-style-type: none"> Developing risk-taking within a safe environment. Developing fine motor skills to use tools: including scissors, spreaders, and hole punches. Develop a correct pencil grip and form some recognisable letters. Practising and developing our gross motor skills, becoming more fluent in our movement: moving in a variety of ways, and negotiating space successfully. Develop and refine ball skills. This will include weekly PE sessions. Develop handwriting.
Expressive Arts and Design <ul style="list-style-type: none"> Singing a range of songs. Listen to and explore a variety of music. Learn about and use different instruments, making music together. Exploring dance and creating our movements. Continue to explore, use and refine a variety of artistic effects, building on the previous term's learning. Taking part in imaginative play. 	Mathematics <ul style="list-style-type: none"> Using subitising to 5 Order numbers, linking to different representations. Counting, ordinality and cardinality Comparing and understanding the composition of numbers 1-7, introducing the part-part-whole model. Explore symmetrical patterns, linking this to 'doubles'. Explore the composition of odd and even numbers. Build on repeating patterns. Explore and manipulate 3D shapes, learning the properties and names. Use non-standard measurements to measure items. Compare and order by length and height. Compare mass and capacity. 		Understanding the world <ul style="list-style-type: none"> Compare similarities and differences between ourselves and others and celebrate our diversity. Explore familiar situations in the past. Continue learning about and meeting important members of our community. Continue learning about different beliefs, special places and special times. Investigate similarities, differences, patterns and change in our natural world. Draw information from a simple map. Use Beebots