

## English

### The Wild Way Home by Sophie Kirtley

- Ask questions and make predictions.
- Create setting, plot, and characters.

### How to Wash your Wolly Mammoth by Michelle Robinson

- Use fronted adverbials to organise.
- Write instructions.

### Hill End School Trip

- Write recount of trip
- Past tense

### Secrets of Stonehenge by Mick Manning

- Use conjunctions to extend sentences.
- Non-fiction text features.

## RE

### Christmas

- Know the story of the shepherds and reflect on the birth of Jesus Christ.

### Reconciliation

- Explore human choices, the consequences of sin, Christ's teaching on forgiveness and the sacrament of Reconciliation.

### Lent

- Explore Gospel stories about Jesus bringing change into the lives of people he encountered.

### Holy Week

- Know the events of Holy Week and deepen understanding of the church's celebration of the Mass.

## History

- Understand the concept of prehistory.
- Use timelines to accurately order events.
- Understand and use a range of appropriate historical terms.
- View and analyse artefacts as sources of information.
- Make connections, note contrasts, and identify trends over time (housing, lifestyle, clothing).
- Research landmarks from the Stone Age (Skara Brae Stonehenge).

## PSHE – Ten:Ten Scheme

Personal relationships, Life online and Keeping safe.

## Year 3 Spring Term 2024

### Topic Web

## Science

### Working Scientifically

- Setting up simple comparative and fair tests.
- Making systematic and careful observations.
- Gathering, recording, classifying and presenting data in a variety of ways.

### Rocks

- Compare and group together different types of rocks based on their appearance.
- Describe how fossils are formed.
- Recognise that soils are made from rocks and organic matter.

### Plants

- Identify and describe the functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.

## Stone Age to Iron Age

### Big Question:

#### What am I?

The Dignity of the Human Person/The Dignity and Rights of Workers.

### PE (Monday and Thursday)

- Hockey skills.
- Flexibility, strength, control, and balance.
- Running, throwing, and catching skills used in wall games.

## Music

- Listen with attention to detail and recall sounds with increasing aural memory.

## Computing

### 123SOW

#### Scratch Animation

- Design, write and debug programs that accomplish specific goals, including controlling and simulating physical systems.

## Maths

### Multiplication and Division

- Write and calculate mathematical statements for two-digit number times one-digit numbers.
- Solve problems, including missing problems, involving multiplication and division.

### Linear Measurements

- Measure, compare, add, and subtract lengths (mm, cm, m).
- Measure the perimeter of simple 2-D shapes.

### Fractions

- Count up and down in tenths.
- Recognise and write fractions of a set of objects.
- Recognise and use fractions as numbers.
- Recognise and show, using diagrams, equivalent fractions.
- Add and subtract fractions with the same denominator within one whole.
- Compare and order fractions.
- Use these skills for problem-solving.

## Art

### Stone Age and Rocks

- Create sketch books to record observations, sketches, and charcoal (cave drawings, stone carvings).
- Improve mastery of art and design techniques, including painting and sculpting.

### Design and Technology

#### Leaver and Linkages

- Use research and design criteria to inform the design of innovative, functional, and appealing products that are fit for purpose.

#### Food

- Understand and apply the principles of a varied healthy diet.
- Plan and prepare to make a fruit salad.

**Year 3 Spring Term 2024 Knowledge Organiser**

<b><u>KEY QUESTIONS</u></b>	<b><u>TOPIC VOCABULARY</u></b>	<b><u>SCIENCE VOCABULARY</u></b>
<ol style="list-style-type: none"> <li>How do we find out about the past?</li> <li>What do you know about the Stone Age and Iron age?</li> <li>When was the Stone Age?</li> <li>What do we know about the Stone Age through art?</li> <li>Can you find out more about the Stone Age and Iron Age using different sources?</li> <li>How was life different between the Stone Age to modern society?</li> <li>How was the Stone Age divided up?</li> <li>What did the Stone Age houses look like?</li> <li>How does the Stone Age diet differ from modern day diet?</li> <li>How did society change in Britain from the Stone Age to Iron Age?</li> </ol>	<p>Can you find out the meaning of these words and use them in a sentence correctly?</p> <p>Pre-history (prehistoric)  Archaeologist  Paleolithic  Mesolithic  Neolithic  Hunter-gatherer  Bronze  Iron  Religion  Society  Culture  Preserve</p>	<p>Can you find out the meaning of these words and use them in a sentence correctly?</p> <p>Rocks  Fossils  Soil  Properties  Formation  Igneous  Metamorphic  Sedimentary</p> <p>Flower  Root  Stem  Trunk  Leaves  Growth</p>