

English : Class Text : Lost in the Toy Museum

Julia Donaldson Texts and 'Old Bear Stories' by Jane Hissey.

The children will develop their ability to write for a range of purposes such as information texts and narrative writing. We will use adjectives to add detail and make our writing more descriptive. The children will continue to revise our use of effective punctuation in sentences. They will be introduced to time words such as 'first', 'next' and 'finally'. They will also use the subordinate conjunctions 'and', 'but' and 'because' to extend their sentences, making it more interesting for the reader. The children will reread, review and edit their own writing developing an awareness of tense and beginning to use grammatical language to identify verbs and nouns. We will become story tellers and create interesting characters and plots to write our own Old Bear story.

RE:

The children will develop an understanding of the Christmas story. They will learn about the importance of the birth of Jesus and the events that happened before and after.

We will learn about Jesus as a teacher and healer.

We will discuss the importance of forgiveness as a gift we receive and as a way of showing love to others.

We will learn about Lent and together, talk about how this is a time of change and growing to be more like Jesus by following his example. We will discuss what sacrifices we might make in the preparation for the death of Jesus on Good Friday and his resurrection on Easter Sunday.

Topic

This term our topic is the history of toys. We are going to look at toys from the past and compare them with present day toys and discuss how they affect the way we play. We will focus on changes in history through living memory and develop an understanding of how events in our life have a time order. We will highlight changes in materials and themes in toys then and now.

Year 1 Spring Term 2024 Topic Web

Maths

We will build upon our understanding of place value now within 50. We will learn to partition numbers into tens and ones. We will begin addition and subtraction but now within 20 and challenge ourselves with some problem solving and reasoning questions. We will study of length and height, mass and weight which will be linked to design and technology and science investigations.

Fir Class Spring Term History of Toys

Big Question: What am I?

How am I made in the image and likeness of God?

What does it mean to be human?

Why are other people important?

Science

We will focus on working scientifically by making observations, predictions and using simple equipment to create experiments. We will identify and compare common animals, birds and insects. We will look at our local environment and discuss which animals we recognise and can find living in our playground! The children will learn about why different animals are suited to their habitats and what would happen to them if we took them away from their homes.

Design and Technology and Art

The children will learn about the artist Eric Joyner- 'Robots and Donuts'. They will study this art style and compare it with others such as pop art. The children will create their own self-portraits in this style. They will use fabrics and materials to make toy robots. In Design and Technology, the children will learn how to thread a needle and sew a simple running stitch. Using these taught skills, they will work towards creating their own toy finger puppets.

Computing –

We will use the Internet to research Toys from the past and the artists we have learnt about.

The children will learn about how to stay safe online and the best ways we can keep ourselves safe to have fun on the internet.

A PE specialist will be coming in from St. Edwards to continue teaching the children gymnastics.

Music-Using the Charanga music scheme we will continue to develop our understanding of rhythm with our bodies and musical instruments.

PE-

The children will use the apparatus and PE equipment to develop their balance and co-ordination through teamwork and independent activities.

Year 1 Spring Term 2024 Knowledge Organiser

<u>KEY QUESTIONS</u>	<u>TOPIC VOCABULARY</u>	<u>SCIENCE VOCABULARY</u>
<p>What is the past?</p> <p>What do we know about the past?</p> <p>How have things changed? (e.g. transport, photos, clothes)</p> <p>How have you changed?</p> <p>What is the present?</p> <p>What do toys look like today?</p> <p>What did toys look like in the past?</p> <p>Why were toys different?</p> <p>Can you compare an old toy with a new toy?</p> <p>Can you make a toy from the past?</p> <p>What would a toy look like in the future?</p>	<p><i>Can you find out the meaning of these words and use them in a sentence correctly?</i></p> <p>Timeline</p> <p>Modern</p> <p>Old</p> <p>Long ago</p> <p>Decade</p> <p>Century</p> <p>Wooden</p> <p>Plastic</p> <p>Living memory</p> <p>New</p> <p>Different</p> <p>Similar</p> <p>Then</p> <p>Now</p> <p>Past</p> <p>Present</p> <p>History</p> <p>Change</p>	<p><i>Can you find out the meaning of these words and use them in a sentence correctly?</i></p> <p>Question</p> <p>Observe</p> <p>Describe</p> <p>Compare</p> <p>Record</p> <p>Test</p> <p>Explain</p> <p>Result</p> <p>Predict</p> <p>Fish</p> <p>Amphibian</p> <p>Animal</p> <p>Reptiles</p> <p>Bird</p> <p>Mammal</p> <p>Omnivore</p> <p>Carnivore</p> <p>Herbivore</p> <p>Insect</p> <p>Human</p>