

Maths

This term in maths we will be learning about

Money, making sure we recognise amounts of money and use our subtraction and adding skills to pay for and find change for items.

Multiplication and division, we will focus on finding equal groups and sharing. We will also look at the 2, 5- and 10-times tables.

Length and height, we will look at the units which we measure in and have a go at measuring objects around us.

Capacity, mass and temperature, we will look at comparing and measuring mass, capacity and temperature in this unit as well as the 4 operations to problem solve.

Topic (History)

In History this term we will be looking at the Great fire of London. We will seek to:

Understand events beyond living memory.

Understand lives of significant people in the past.

Understand the chronological framework and identify similarities and differences of our ways of life.

What sources are out there for us to use to find out about the past.

The topic will be linked with history of transport, where we will find out about the difference between fire engines now and in the past.

Art and D.T

In DT this term we will be starting our cookery unit where the children will plan, make and evaluate a fruit salad or a given purpose. We will be working through the process and thinking how we keep ourselves safe when we cook/prepare food.

In Art we will be creating pictures of how London looked during the great fire of London compared to now using different art forms and textures for effect, for example, pen, tissue, chalk.

Year 2 Spring Term 2024 Topic Web

English

This term we will be studying:

The Iron man, we will be writing our own character descriptions for our own iron man.

Float (wordless book), where we will be writing instructions on how to make a paper boat.

Mixed up fairy tales, where we will be writing our own traditional tales based off the stories in the book.

Finally, we will be writing a re-count of the great fire of London based off Samuel Pepys diary.

The Great Fire of London

Big Question:

What am I?

How am I made in the image and likeness of God?

What does it mean to be human?

Why are other people important?

RE

In RE this term we will start by looking at Christmas and the journeys that tell us about Jesus's birth. We will then move onto looking at the miracles and parables of Jesus, reflecting on who Jesus is. In our unit on special celebrations where we will develop the children's understanding of the Liturgical year as a celebration of the life of Christ. We will finish the term looking at and preparing for the time of Lent. We will also be reflecting on the importance of forgiveness through this time.

Music

In music we will continue to use charanga, looking at and appraising different pieces of music. We will look at and use vocabulary such as pitch, tempo and rhythm.

Computing

This terms unit will be about internet searching.

By the end of the unit we will be able to: use the internet safely to find information about a specific topic, search a range of different websites to find information, save the information found on the internet

Science

In science this term we are focusing on Living things and their habitats.

To start our unit, we will be learning what is a habitat which will form the basis of the unit and learning going forward. We will also look at the difference between living and non-living things, We will be exploring different types of habitats and why they work for some animals and not for others. We will also be exploring food chains and how each living/ non-living thing depend upon each other. We will use our observing skills to observe different habitats and micro-habitats around us. We will also explore different sources of food for animals. Within the unit we will also be discovering how some animals have adapted to their habitats to survive.

PSHE

This term in PSHE we will focus on: Me, My Body, My Health and Emotional well-being. This will look at how we feel and how we are all unique.

PE

Our PE days will continue to be Tuesday for gymnastics and Thursday. We will be focusing on understanding our own performance.

Year 2 Spring Term 2024 Knowledge Organiser

<u>KEY QUESTIONS</u>	<u>TOPIC VOCABULARY</u>	<u>SCIENCE VOCABULARY</u>
<p><i>These should be the questions on your 12-week plan</i></p> <ol style="list-style-type: none"> 1. Where is London? / What is the past? 2. When did the great fire of London start? 3. What did fire engines look like in the past vs now? 4. What did London look like in the past? 5. How were fire fighters different to now compared to 1666? How were there jobs different? 6. What is the Great Fire of London? 7. How do we know about the past? What sources can we rely on? 8. How would we keep safe from a fire today? 9. What key events happened in England in the past? 10. Why did so many houses burn down during the fire? <p><i>How did houses change?</i></p> <p><i>I 1. I can share my learning about the great fire of London through a diary entry from a different perspective (fire fighter at the time or person living in London in 1666).</i></p>	<p>Can you find out the meaning of these words and use them in a sentence correctly?</p> <p>Burning Fire Firefighter Diary Smoke River Thames Past Bakery Tower of London London Samuel Pepys Fire engine Escaping Flame Modern London King Charles II</p>	<p>Can you find out the meaning of these words and use them in a sentence correctly?</p> <p>Alive Never alive Living Non-living Dead Habitats Food chain Food Micro-habitats Survive Plants Grow Feed Animals</p>