

## English

### Narrative:

Class book: Beowulf by Michael Morpurgo

This will be our class book for the majority of the term. The grammar focus will be use of nouns and pronouns.

### Non fiction:

Class Books: Range of non-fiction texts about the Anglo Saxons'

The children will work towards writing their own information text about the Anglo Saxons.

### Legends:

Class Book: The Princess who Hid in a Tree by Jackie Holderness

The children will work towards writing their own legend based around a talent that they have.

### Poetry

Class Book: The Works by Roger McGough

The children will write their own Kennings poem.

## Year 4 Spring Term 2024 Topic Web

### Maths

#### Multiplication and Division

- Multiply and divide by 10 and 100
- Informal written methods for multiplication
- Multiply and divide a 3 digit number by a 1 digit number

#### Length and Perimeter

- Measure in km and m & find perimeter of shapes

#### Fractions and Decimals

- Convert mixed numbers to improper fractions

## Computing (Following I23SOW)

- Online safety
- Scratch coding

### Science

#### Sound

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases

#### Electricity

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

## The Anglo Saxons

### Big Question:

**How am I made in the image and likeness of God?**

What does it mean to be human?

Why are other people important?

## RE

### **Unit D : Christmas**

The children will learn about the announcements made by the Angels in the Christmas story and how they as Christians are heralds of God's message.

### **Unit F Old Testament: Moses – King David**

The children will learn that God called Moses and David for important tasks. They will learn about how the oil of Chrism is used in different sacraments.

### **Unit G Lent: Living as Followers of Jesus today**

The children will learn that prayer, fasting and almsgiving is important during Lent. They will learn that God gives the gift of forgiveness freely.

### **Unit H Holy Week:**

Children will learn about the events of Holy Week and why Jesus died for us.

### Topic (History)

- The children will understand Britain's settlement by Anglo-Saxons and Scots
- The children will understand the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
- The children will study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

## PSHE TEN:TEN

- We don't have to be the same
- What am I feeling?

## Art and D.T

The children will design their own reading lamp using electrical systems [for example, series circuits incorporating switches, bulbs, buzzers and motors].

### Music

- Stringed instruments – the children will be learning how to play the violin/cello

## PE

PE will be on **Thursdays** and **Fridays**  
The children will continue to work on team games and agility.

## Year 4 Spring Term 2024 Knowledge Organiser

<b><u>KEY QUESTIONS</u></b>	<b><u>TOPIC VOCABULARY</u></b>	<b><u>SCIENCE VOCABULARY</u></b>
<p><i>What is history and what is 'my' history?</i></p> <p><i>Where do the Anglo Saxons fit on a timeline of British history?</i></p> <p><i>Who were the Anglo Saxons?</i></p> <p><i>Why did the Anglo Saxons invade Britain?</i></p> <p><i>What was life like in Anglo Saxon times?</i></p> <p><i>What can we learn from Anglo Saxon artefacts?</i></p> <p><i>How did the Anglo Saxons influence life in Britain?</i></p> <p><i>What were the religious beliefs of the Anglo Saxons?</i></p>	<p>Can you find out the meaning of these words and use them in a sentence correctly?</p> <p>Angles</p> <p>Saxons</p> <p>Jutes</p> <p>Europe</p> <p>East Anglia</p> <p>Mercia</p> <p>Northumbria</p> <p>Wessex</p> <p>Kent</p> <p>Essex</p> <p>Sussex</p> <p>Monk</p> <p>Chronicles</p> <p>Settlement</p> <p>Thatch</p> <p>Farming</p> <p>Trading</p> <p>Pagan</p> <p>Shield</p> <p>Soldier</p> <p>Arrow</p> <p>Cavalry</p> <p>infantry</p>	<p>Can you find out the meaning of these words and use them in a sentence correctly?</p> <p>Vibration</p> <p>Pitch</p> <p>Loud</p> <p>Volume</p> <p>Medium</p> <p>Ear</p> <p>Hear</p> <p>Sound</p> <p>Vibrate</p> <p>Air</p> <p>High</p> <p>Low</p> <p>Loud</p> <p>Quiet</p> <p>Switch</p> <p>Buzzer</p> <p>Lamp</p> <p>Circuit</p> <p>Light</p> <p>Appliances</p> <p>Wire</p> <p>Safety</p> <p>Insulators</p> <p>conductors</p>