

Communication and Language <ul style="list-style-type: none">Continuing to develop listening skills and respond to more complex instructions.Focusing attention on more than one thing at a time.Listening to adults and peers during group times and free flow play.Learning how to talk about familiar books and tell a long story.Using an increasingly wide and rich range of vocabulary when speaking through group time and free flow play.Learning how to respond to ‘why’ questions through stories and play.Learning and joining in with a wide range of songs.		Personal, Social and Emotional Development <ul style="list-style-type: none">Learning how to play with their peers and develop play ideas together.Developing their sense of responsibility and membership within the class and community.Learning how to find solutions to conflicts when they arise and suggest solutions.Learning how to discuss and describe their feelings, understand the feelings of others and learn to manage their own feelings when necessary.Encouraging and providing opportunities to talk and to gain confidence within class.	
Literacy <ul style="list-style-type: none">Handling books with care and learning how to follow text in a book.Continue tuning in to different soundsUnderstanding and practising rhyme and alliterationListening to stories and building up vocabulary through discussion around them.Learn a selection of our core texts in depthMaking up our own stories.Learning how to recognise or write their names.Beginning to form letters and using this knowledge to form early writing.	Acorn Class January - April 2024 <i>Planning will be modified and developed to follow the children’s interests. The topics, activities and provision will be adapted as ongoing assessment identifies the needs of the children</i>	RE <ul style="list-style-type: none">Daily prayers & understanding of why we prayMaking the sign of the CrossMeditationSharing stories from the BibleLearning about BaptismLearning that we are part of God’s family.	Physical Development <ul style="list-style-type: none">Continuing to develop and strengthen physical skills such as running, climbing, skipping and balance.Continuing to strengthen gross motor skills.Learning how to take part in child initiated group gamesFine motor activities: including using tools such as scissors, tweezers and paint brushes.Providing opportunities for mark making and developing good control using pens and pencils.Being increasingly independent in putting on clothing such as coats and doing up zips.
Expressive arts and Design <ul style="list-style-type: none">Developing more complex stories based around small world play.Creating more complex and imaginative small worlds such as towns and jungles.Providing opportunities to develop mark making and creative skills using a wide range of materials and media.Providing opportunities for exploring colours and how colours can be mixed.Developing skills to play a range of different instruments.Encourage singing and improvised singing.	Mathematics <ul style="list-style-type: none">Daily counting songs, rhymes and games.Develop representation of number using our fingers.Continuing to develop the skills to subitise up to 3 objects.Learning to count up to 10.Providing opportunities to strengthen 1-1 counting.Continuing to develop the ability to match quantity and numeral.Providing opportunities for maths mark making.Learning the meaning of cardinal numbers and the cardinal principle.Providing opportunities for construction using shapes.Continue to talk about and explore 2D shapes and develop an understanding of 3D shapesMake comparisons between objects relating to size, length, capacity and weight.		Understanding the world <ul style="list-style-type: none">Providing opportunities to explore the natural world and inclusion of resources in provision made from natural materials.Learning to talk about what they can see using a range of vocabulary.Talking about the differences between materials and changes they notice.Exploring how things work.Continuing to develop positive attitudes about the differences between people.Developing respect and care for living things and for the environment.