



Intent

'Write as a Writer'

The English curriculum at St Aloysius' offers a broad and engaging curriculum with God at the centre, reflecting on prior knowledge and putting learning in the context of extending their own knowledge and growing closer to God.

The teaching of writing is structured from Early Years to Year 6 with a focus on building upon prior learning and enabling the children at all times to 'write like a writer'.

Implementation

The Senior Leadership Team have worked to review English Curriculum to ensure that high quality texts are at the centre of the teaching of writing. This is mapped out in the whole school integrated units and in whole school overviews referring to the National Curriculum objectives.

The English subject leader has created genre and focused skills progression maps linked to high quality class books. This ensures coverage across the key stages of genres and grammar skills. These are central to the planning process. This document outlines the writing outcome at the end of the unit, the focused grammar skill and a writing retrieval task.

Teachers plan creative and engaging units of lessons which focus on three key areas: '*Stimulate and generate*'; '*Capture, sift and sort*' and '*Create, refine, evaluate*'.

In the EYFS there are writing opportunities across all areas of provision. There is a focus on pre writing skills and fine and gross motor skills are developed through a range of activities. All staff are aware of the need for children to speak well before they can write well so there is value placed upon high quality rich conversation.

Impact

At the end of each English unit, children produce a written outcome with a distinct purpose and audience. Teachers assess this writing with a particular focus on the focus skill for that particular unit. Writing checklists are filled in showing where children have displayed evidence of the writing outcomes for their year group.

The English subject leader and senior leaders monitor the data provided as well as a sample of books. Moderation takes place once a term with teachers working collaboratively to assess writing. Planning samples are collected termly to ensure coverage of writing skills within units.