

<p>Communication and Language</p> <ul style="list-style-type: none"> • Developing listening skills: knowing how and when to listen to my teachers and friends and why listening is important. • Asking questions to find out more. • Speaking confidently and in an increasingly articulate way in front of others. • Developing, building and embedding language structures and new vocabulary. • Using talk to help work out problems and asking questions to find out more. • Listening to and engaging in a set of core stories, rhymes and poems. 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Joining in with the routines of the day and developing independence in using the provision. • Developing their sense of self and understanding their class responsibilities. • Developing play with others and taking turns. • Developing how to negotiate and solve problems, caring about the people and environment around us. • Developing independence in dressing and personal hygiene. • Learning how to be healthy through exercise, healthy eating and tooth brushing. 		
<p>Literacy</p> <ul style="list-style-type: none"> • Engaging in core stories, rhymes and poems (links strongly to C&L). • Sharing and talking about these and a wide range of other books: the characters, events, language and vocabulary. • Reading meaningful print in their environment such as their names and labels. • Learning how to write their own names, labels and captions. • Hearing, continuing and generating rhyming strings. • Introduction of the RWI scheme which includes: learning aounds, forming lower-case letters correctly, emergent blending and segmenting of words, learning 'red words'. 	<p>Tigger Class September-December 2023</p> <p><i>Planning will be modified and developed to follow the children's interests. The topics, activities and provision will be adapted as ongoing assessment identifies the needs of the children to allow for objective-led planning</i></p>	<p>RE</p> <ul style="list-style-type: none"> • Learning daily prayers & understanding why we pray • Making the sign of the Cross • Meditation • Creation • People who care for us • Advent 	<p>Physical Development</p> <ul style="list-style-type: none"> • Developing skills such as lining up and using core strength to achieve good posture. • Practising and developing gross motor skills to develop overall body strength. • Moving in a variety of ways and negotiating space successfully. This includes weekly PE sessions. • Developing fine motor skills to use tools such as scissors, tweezers and paint brushes. • Developing correct pencil grip and forming some recognisable letters.
<p>Expressive arts and Design</p> <ul style="list-style-type: none"> • Singing a range of songs. • Listen to and explore a variety of music. • Explore dance and creating our own movements. • Developing pretend play. • Developing an ability to refine and represent ideas. • Exploring a variety of materials and artistic effects to express ideas. • Learning how to work collaboratively, sharing ideas, resources and skills. 	<p>Mathematics</p> <ul style="list-style-type: none"> • Learning class routines and key times of the day. • Developing an understanding of subitising. • Daily counting songs, rhymes and games. • Matching, sorting and comparing amounts. • Developing accurate 1-1 correspondence. • Comparing and understanding the composition of 1, 2 and 3. • Representing numbers to 5. • Compare and find 1 more and 1 less than a number to 5. • Making and exploring simple patterns. • Explore simple shapes and the composition of these shapes. • Measuring time in simple ways. 		<p>Understanding the world</p> <ul style="list-style-type: none"> • Exploring the natural world and inclusion of natural materials in provision. • Developing understanding of the similarities, differences, patterns and change in the seasons on the natural world around them. • Developing a range of role play that explores a variety of occupations in our community. • Learning about each other, families and the people who care for us. • Learning about different beliefs, special places and special times.

