



Intent

'Train like an Athlete'

The PE curriculum at St Aloysius' offers a broad and engaging curriculum with God at the centre, reflecting on prior knowledge and putting learning in the context of extending their own knowledge and growing closer to God.

Fundamental movement skills are taught from Early Years to Year 6. Pupils are introduced to new skills through six units, each with a different learning focus. These units focus on personal, social, cognitive, creative, physical and health and fitness. The fundamental movement skills taught focus on developing our pupils to 'train like athletes'.

Pupils are given opportunities to practice the movement skills they have been taught previously to achieve the learning focus.

Implementation

Staff have worked collaboratively to review the Creative Catholic Curriculum and ensure progression of knowledge and skills and coverage of National Curriculum objectives. This is mapped out in the whole school integrated units and in whole school overviews referring to the National Curriculum objectives.

The PE subject leader uses the Real PE platform to ensure targets are being met throughout the school. The Real PE platform is central to the planning process and form the basis of which skills need to be taught in each unit. All teachers have access to the Real PE platform and use it to inform each lesson.

To ensure all pupils have the opportunity to succeed, skills are taught with a learning focus for pupils who are emerging, at expected and exceeding. Each lesson includes a warm-up, skill application and an opportunity for children to review.

At the end of each unit covered, teachers will assess which skills that have been learnt have been remembered. This is used as evidence to support teacher judgements in PE assessments.

Teachers plan creative and engaging lessons which focus on knowledge and skills in the PE National Curriculum which can also be found on the Real PE platform for their year group. Key vocabulary is referred to in lessons. The PE focus each term will also shared with parents and carers in the knowledge organisers.

Where possible, teachers plan for visits and visitors to enhance the PE curriculum provision and to provide real-life experiences for pupils. Children are given the opportunity to demonstrate their learning through practical activities and discussions. Real PE offers provides teachers with information on how to assess children in each key stage. Where appropriate, prior learning is revisited through 'retrieval and practise activities' and at the beginning of subsequent lessons.

Impact

At the end of each PE unit, teachers can use information provided on the Real PE platform as an assessment tool. Teachers use this throughout the unit to give a judgement of 'working towards', 'expected' or 'greater depth' for the knowledge and skills demonstrated across the unit.

The PE subject leader will monitor the Real PE platform and assessment document. They also look at topic overviews and knowledge organisers which provide information on the units being taught each term to ensure coverage of skills and knowledge.