

English : Class Text : Pirate Text



The Pirate of Scurvy Sands We will explore the text encouraging descriptive language and sentence structure.

The Night Pirates by Peter Harris This fantastic text allows the children to explore predictable language and structure to form a basis to create their own pirate stories.

Non- Fiction – See inside Pirate Ships by Rob Lloyd James The children will look at the design and structure of a variety of pirate ships to gather information and create informative and interesting fact sheets. They will focus on using conjunctions and technical vocabulary effectively.

RE: The children will explore the story of Easter and Pentecost as a sign of God's love and hope on which we build our faith. They will learn about the life of Jesus and his role as a teacher and healer through the stories in the Bible and sharing in what it tells us of the life of Jesus. We will use this foundation to consider how we can live like Jesus today, in our World.

PSHE – Alive to the World – Respect for myself and others

Topic- The Pirates Journey

We will explore how maps are created and identify both human and physical features. We will explore how maps have changed and stayed the same, The children will use directional language to orienteer using maps and identify key features and landmarks in Oxford and around the World.

Year 1 Summer Term 2023 Topic Web

Maths

We will consolidate our understanding of value as we explore number to 100. We will build upon the children's understanding of number and look for patterns and relationships as we introduce multiplication and division. We will explore fractions finding $1/2$ and $1/4$ of values. Our learning will continue to look at the practical use of Maths around us as we explore time and money, in real life settings using class shops and timetables to bring these concepts to life. In conjunction with our Pirates mapping topic we will explore position and direction too.

Fir Class Summer Term Pirates Journey

Big Question:

Who am I?

What can I give Him?

How can I build a better world?

Science

By trying to be real crime solvers we will focus on continue to working scientifically. We will make, observations, predictions, and use simple equipment to create experiments. We can then explain our findings using reasoning based on science.

We will explore the key features, diets and habitats of animals. Exploring who we classify and group animals into Amphibians, reptiles, birds and mammals, We will look at animal diets and identify Carnivores, herbivores and omnivores.

Art and Design

Children will explore mood and feeling in art. They will create pictures reflecting mood inspired by music they have listened to. They will create self -portraits using colours and pattern collages. From our outdoor sessions they will collect objects from nature and use these to print and create textured pieces using ink and paint.

Design – They will design their own canal boat and explore canal boat art.

Computing –

We will use our own logins to create files and store effectively- We will explore IT for fun learning using phonics games. Using 'Publisher' the children will create their own e- book on a chosen topic. They will add images and a web link.

PE – We hope to develop co-ordination and balance using gymnastic skills and a range of equipment.
Explore Traditional Dances

Music – Develop our voices as instruments for performance - Sea shanties – and singing in rounds .
Appreciation of Mood in music – Vivaldi's Four Season and Holst Planets.

Specialist Curriculum Provision:
PE Specialist Provision from St Edwards.
We hope to have outdoor learning lessons as we explore the nature surrounding the Oxford Canal – information to follow.

Year I Summer Term 2023 Knowledge Organiser

<u>KEY QUESTIONS</u>	<u>TOPIC VOCABULARY</u>	<u>SCIENCE VOCABULARY</u>
<p>I can identify symbols on a map.</p> <p>I can see the difference between land and sea on a map.</p> <p>I can find the UK, Oxford and other significant locations on a map.</p> <p>I know what the coastline represents.</p> <p>I can compare the size of UK mountains to those in other parts of the World.</p> <p>I know what the biggest forest in the UK and identify the animals and plants that you would find there.</p> <p>I know which oceans and seas surround the UK.</p> <p>I know how we used to travel to other countries.</p> <p>I know how a compass works and can use it effectively.</p> <p>I can make a path or route to follow.</p> <p>I know what the life of a pirate was like?</p> <p>I think pirate ships are stronger than boats we build today- prove it !</p> <p>What have I learned?</p>	<p><i>Can you find out the meaning of these words and use them in a sentence correctly?</i></p> <p>Beach</p> <p>Cliff</p> <p>Coast</p> <p>Mountain</p> <p>Physical</p> <p>Sea</p> <p>Ocean</p> <p>River</p> <p>Valley</p> <p>Vegetation</p> <p>Soil</p> <p>City</p> <p>Capital City</p> <p>Town</p> <p>Village</p> <p>Factory</p> <p>Shop</p> <p>Farm</p> <p>Transport</p> <p>Landmarks</p>	<p><i>Can you find out the meaning of these words and use them in a sentence correctly?</i></p> <p>Amphibian</p> <p>Reptile</p> <p>Insect</p> <p>Bird</p> <p>Mammal</p> <p>Human</p> <p>Fish</p> <p>Carnivore</p> <p>Herbivore</p> <p>Omnivore</p> <p>Habitat</p> <p>Meat</p> <p>Plants</p> <p>Teeth</p> <p>Tongue</p> <p>Taste</p> <p>Nose</p> <p>Smell</p> <p>Touch</p> <p>Sight</p>