

English

Class books: Juniper Jupiter by Lizzy Stewart, Heroes Who Help Us by Liz Gogerly and Ryan Wheatcroft., Little People, Big Dreams and Matilda by Roald Dahl. Our writing will focus on the following genres:

- Writing character descriptions, writing information pages about a superhero, letter writing, recounts and poetry.

Grammar:

- Past and present tense
- Writing statements, commands, questions and exclamations.
- Possessive apostrophes.

Reading comprehension: We will look at the language and tenses used in fiction and non fiction texts such as information pages to help inform our own writing. Using non-fiction texts we will create information pages and write letters to heroes who help us.

Music

We will listen to music from the story 'Matilda' to reflect on and discuss how this makes us feel, what instruments have been used and why. We will use instruments and our voices to create our own music for a part of the story.

Topic (History/ Geography)

Pupils will explore the lives of significant individuals throughout history who have contributed to national and International achievements and the impact they have had on the lives of people at the time and in the present day. We will discuss and compare aspects of life in the different periods of time of these heroes. We will talk about heroes today and what characteristics they have. We will spend time focusing on some heroes in Oxford and what contribution they have made.

Year 2 Summer Term 2023 Topic Web

Science

As scientists, we will observe the process of a seed or bulb growing to a plant. We will grow beans in a bag in different areas and describe what is happening and why. We will discuss what plants need to stay healthy. We will talk about the dispersal of seeds such as through animals, wind or water and why different seeds are dispersed in different ways.

Heroes

Big Question: Who am I?

How do I act? Why? What can I give Him? How can I build a better world?

Maths

We will begin the term by continuing with our unit on measurement. We will start by learning how to use a ruler to measure in centimetres. We will then compare this to measuring in metres by using metre rulers to help us understand why some things in the classroom would be measured in centimetres and some in metres. We will talk about how many centimetres go into a metre. We will also revisit measuring mass, capacity and temperature and discuss the meanings of these words. Following this, we will begin to look at fractions and finding half, a quarter and three quarters of shapes and numbers. This will lead us onto learning how to read a clock and telling the time. We will end the term by learning about position and direction.

Art/D.T

Design and Technology: The children will use a variety of materials to create their own seed and explain how it will be dispersed and what features their seed has to do this.

Art: We will design our own superhero logo using sculpting clay and look at work from a range of artists.

RE

This term we will start with the Easter unit. We will look at the resurrection of Jesus and learn about the two stories of Jesus appearing to his disciples. We will then move on to Pentecost and find out how the feast is celebrated in the church. After half term we will learn about our church and what is meant by the term 'community'. We will talk about different ways people might pray in church. We will finish the year by learning about what it means to be part of God's family and The Mass.

Computing

We will create our own animated story using start stop animations. The children will film and edit their work, adding sound to their story.

P.E.

Children will follow the Real PE scheme focusing on coordination, agility and balance to build on their skills.

PSHE Ten Ten - I am Unique Boys and Girls – Clean and Healthy

Year 2 Summer Term 2023 Knowledge Organiser

<u>KEY QUESTIONS</u>	<u>TOPIC VOCABULARY</u>	<u>SCIENCE VOCABULARY</u>
<ol style="list-style-type: none"> 1. What is a hero to you? 2. What qualities should a hero have? 3. Who was Florence Nightingale? 4. Who was Rosa Parks? 5. Who was Mary Seacole? 6. Who was Neil Armstrong? 7. How did Alexander Fleming help us? 8. Who was Tim Burners-Lee? 9. What have these heroes achieved? 10. How have their achievements impacted our life today? 11. Were heroes always famous? 12. Who are some heroes today? 13. Who is a hero to you? 14. What do you think will make someone a hero in the future? 	<p><i>Can you find out the meaning of these words and use them in a sentence correctly?</i></p> <p>Hero Past Present Future Decade Millenium Century Equality Achievement</p>	<p><i>Can you find out the meaning of these words and use them in a sentence correctly?</i></p> <p>Disperse Germination Temperature Survival Sunlight Water Root Bulb Seed Seedling Shoot Nutrients</p>