



## St. Aloysius' Catholic Primary School

### Behaviour Policy

At St Aloysius' we are **grateful** for the talents that we are given and are **generous** in sharing our gifts with others, by producing work of a high standard.

At St Aloysius' we are **attentive** in our lessons and **discerning** in the choices that we make by listening carefully.

At St Aloysius' we are **compassionate** and **loving** towards our fellow pupils and staff.

At St Aloysius' we are **faith-filled** in our beliefs and show this by being respectful and reverent and **hopeful** for the higher gifts.

At St Aloysius' we are **truthful** in what we say of ourselves, other people and the world around us and are **eloquent** in the way that we share our views with others.

At St Aloysius' we are **learned** by trying our best in all aspects of our school day and are **wise** in the way that we use our knowledge and skills.

At St Aloysius' we are **curious** about ourselves, others and world around us and are **active** in helping and serving others.

At St Aloysius' we are **intentional** in our mission and **prophetic** in the examples that we set to others.





## **St. Aloysius' Catholic Primary School**

### **Vision for Learning**

#### Grateful and Generous

- We present our work neatly (underlining the date and learning objective)
- We cross out mistakes with a ruler
- We show pride in our work and take care of our books

#### Attentive and Discerning

- We make choices that allow everyone to learn
- We look at the person who is talking
- We do something when we are first asked
- We sit in our chairs ready to learn, with empty hands

#### Compassionate and Loving

- We have kind hands and feet
- We have kind thoughts and words
- We speak and treat others with respect
- We accept sanctions without debate

#### Faith-filled and Hopeful

- We enter assembly silently and in a reflective manner
- We listen to the views of others
- We make choices that allow everyone to reflect and pray
- We are respectful to those of different faiths

#### Truthful and Eloquent

- We are honest and know that we learn from mistakes
- We listen to others
- We don't call out or interrupt
- We don't use inappropriate language

#### Learned and Wise

- We complete learning tasks without distraction and to the best of our ability or we ask for help
- We take responsibility for our learning and use our previous learning to help us succeed

#### Curious and Active

- We hold doors open and are respectful of other people's space
- We help others on the playground and in the classroom
- We keep our classroom and cloakroom tidy

#### Intentional and Prophetic

- We wear the St Aloysius' badge with pride, in school and in our community
- We come to school dressed smartly in our uniform
- We set an example to others in our school

Based on our behaviour policy, we have created a vision for learning, which is discussed in class and displayed in each classroom. Staff refer to this when talking to pupils about choices in behaviour.

Our behaviour policy is based on the Catholic Pupil Profile and closely links to our School Motto:

**“Be ambitious for the higher gifts”**

and draws on our Mission Statement to help all our pupils to grow in holiness by helping them to:

- know God, understanding that all that is good gives them a glimpse of Him;
- love God, recognising Him in one another; and
- serve God, using their gifts to serve others.

What underpins our approach is the recognition that each individual is made in the image and likeness of God and is worthy of our respect, kindness and reverence. The inherent worth of ‘the other’ should underpin our approaches, for example separating the ‘person’ from the ‘behaviours’.

We aim to set the highest expectations in everything we do, and strive to improve and learn from each other socially as well as academically. Excellent relationships in a calm environment where expectations are consistently applied and individuals are accountable are the key to creating a positive, secure atmosphere where all children have the opportunity to succeed.

**Additional Documents For Reference**

- Safeguarding Policy 2022-23
- Code of Conduct- Guidance for Staff to Promote Safer Working Practice for all Adults Who Work With Children and Young People
- Model Positive Handling Policy for Schools and Similar Children Settings

Signed ..... Head Teacher

Signed ..... Chair of Governors

Date September 2022

Review September 2024

## Behaviour Strategies and Sanctions

At St Aloysius' we aim to support the positive behaviour and engagement of our children by ensuring that we are always prepared and forward thinking; and by ensuring our lessons meet the needs of all learners. Positive behaviour management is the responsibility of every member of staff.

### Our Stepped Approach to Sanctions:

If a child is not adhering to our school vision for learning:

#### 1<sup>st</sup> reminder

Refer directly to classroom charter using positive language:  
*"Thank you for remembering to put your hand up"* or  
*"Remember at St Aloysius we always listen to others"*

Child continues to make a poor choice:

#### 2nd reminder

Move towards child, quiet word next to them/outside of the room privately, reminding that if they do not make the right choice they will receive a 2 minute stay behind

Child continues with poor choices:

#### Sanction given

Inform child that they will need to stay in at the next breaktime/lunchtime/afternoon break/end of day for 2 minutes to reflect on their choices/behaviour. *(If on playground 2 minute cooling off time away from others)*

If a pupil has been sanctioned 3 times this will then result in a 5 minute lunchtime reflection with a member of SLT.

Golden time to be given on a Friday to each class – any child who has received a sanction in the week to have a short reflection with teacher at the start, away from others.

Persistence in poor behaviour will result in an afterschool talk with Headteacher or DHT