

1. Pupil Premium Strategy Statement (2021 - 2022) Summary information

School	St Aloysius Catholic Primary School				
Academic Year	2020/21	Total PP budget	£25080 (Jan 2021 census)	Date of most recent PP Review (internal)	Nov 2020
Total number of pupils	199 (includes Nursery)	Number of pupils eligible for PP	13 – as at Nov.2019	Date for next internal review of this strategy	July 2021

2. Current attainment (No statutory assessments for Year 6 due to pandemic)

2 pupils were eligible for PP in Year 6	Results for Pupils eligible for PP (our school)	Pupils not eligible for PP (2018 national average)
% achieving in reading, writing and maths		
% making ARE in reading		
% making ARE in writing		
% making ARE in maths		

ARE- Age Related Expectations

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers (issues to be addressed in school, such as poor oral language skills)

A.	Pupils with gaps in their learning due to pandemic lockdowns.
B.	Pupils who have experienced SEMH issues during pandemic lockdowns
C.	PP pupils who are not at age related for writing and reading

External barriers (issues which also require action outside school, such as low attendance rates)

D.	Some children have had limited access to learning resources during remote learning – possible risk of remote learning needing to happen again
E.	Lack of enrichment and extra curriculum opportunities as a result of not being at school/virus risk

4. Desired outcomes

	Desired outcomes and how they will be measured	Success criteria
A.	Gaps in learning to be identified and caught up via focused interventions delivered by teachers	Evidence of targeted intervention and personalised learning to close gaps Pupil progress meetings show progress being made and gaps closing

B.	Provide support and nurture for children who have experienced adverse effects to their mental health during the pandemic lockdowns	Children are flagged to staff where appropriate Advice is sought from outside professionals where appropriate
C.	Children will reach age related levels for reading and writing	Pupils progress is tracked and assessments show they are on track to reach age related
D.	Targeted support for those children who lacked correct resources during lockdown and remote learning	Children fill gaps in knowledge and make good progress
E.	Range of opportunities made available to those children who missed out due to not being at school for long periods	PP children will be supported to attend clubs and trips/residentials

5. Planned expenditure					
Academic year		2019-20			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To identify gaps in learning and ensure these are caught up	Assessments used to identify gaps. Extra booster groups and teacher led interventions to close gaps.	Teacher led interventions are an effective way to catch children up. Teachers can do same day interventions and close gaps in a timely manner	Monitoring of data being inputted onto SCOMIS. Regular monitoring of interventions through drop ins. Pupil progress meetings.	HD/KB/R B	November March July Pupil progress meetings.

Children to reach age related expectations in reading and writing	Teaching to be planned and tailored around filling gaps and missing knowledge for children. Extra focus on number, and writing and reading. Teachers will prioritise teaching of topics where children have significant gaps and back track to	Gaps identified have been around number and writing especially. By identifying gaps and backtracking to previous years teachers can ensure that no new gaps in knowledge open up and that other gaps are closed.	Monitoring of data being inputted onto SCOMIS. Regular monitoring of interventions through drop ins. Pupil progress meetings.	HD/KB/R B	Feb 2021
Total budgeted cost					£19000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Provide support and nurture for children who have experienced adverse effects to their mental health during the pandemic lockdowns	Wellbeing of children to be at the forefront of teachers' minds when they are planning and teaching. Activities planned in that will allow children to express their feelings. PSHE lessons used to	Many of our PP learners have experienced difficult times during the lockdown from March to July. Teachers' main focus will be wellbeing for the first term and getting children back into the hang of being in school. The PSHE scheme will allow for wider discussions about the effects of the pandemic.	Wellbeing check at weekly staff meetings. Staff reminded to report any children that they have concerns about.	HD/KB/R B	Feb 2021
Total budgeted cost					£3865
iii. Other approaches					

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Range of opportunities made available to those children who missed out due to not being at school for long periods	Offer free places in Breakfast Club and After School Club, offer support for funding of residential trips. Offer option of termly enrichment activities for PP pupils.	Children should not miss out on school trips/events due to their financial circumstances or opportunities for curriculum enrichment.	Audit on which PP pupils are accessing extra-curricular trips and events.	JC/HD/KB	Feb 2021
Targeted support for those children who lacked correct resources during lockdown and remote learning	Offer of technology to support with home learning.	Many families have had to share one laptop between many children. By providing some technology we can ensure children have access to laptops if there is another lockdown due to the pandemic.	Monitoring of which children are using the technology to access Timestable rockstars and Nussy spelling at home.		Feb 2021
Total budgeted cost					£22865

6. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.aschool.sch.uk