

## English

### Fairytales:

Class book: 'Fairy Tales for Mr Barker'

We will start the term by looking at a range of fairy tales with a key focus on letter formation and the use of phonic knowledge for sounding out words. The children will work towards writing their own version of a fairy tale.

### Rhyme:

Class book: Giraffes Can't Dance by Giles Andreae

We will look at rhyming pairs and the children will attempt to write their own rhymes based on our class book.

### Narrative Writing:

Class book: Ladybird Classics: Alice in Wonderland by Lewis Carroll

We will focus on writing sentences and using capital letters, full stops and other punctuation correctly.

## Topic

Our topic this term is 'Oxford'. We will be transforming ourselves into geographers for the term. The children will use aerial photographs, plans and maps to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. We will also focus on compass points (North, East, South, West). Using simple fieldwork and observational skills we will study the geography of our school and its grounds and the key human and physical features of our surrounding environment here in Oxford City.

## PSHE Getting to know myself!

The children will talk about and celebrate what makes them special and why they are unique. They will grow in confidence as we share the strengths and skills that we have which allow us to make good choices for ourselves and others.

# Year 1 Autumn Term 2022 Topic Web

Maths Through continued skills development and practice in a variety of fun group activities the children will focus upon the following areas of maths: sorting objects in different ways, counting numbers and identifying more and less, using and creating number lines. We will also build upon our knowledge of number bonds and digit values with in 2 . Both 2D and 3D shapes will be explored as we develop our knowledge of identify features of shapes and creating patterns.

## Oxford

### **Big Question: Where am I?**

Where are we going?  
What has God given us?

### Science

This term we encourage the children to look at the world with the eyes of a scientist. We will observe, make predictions, ask questions and conduct simple tests. They will explore their natural environment, identify common plants develop an understanding of the key parts of the plant and their function. We will learn about the changing seasons and the effect that weather has on nature and ourselves for example the amount of day light hours. We will be using scientific vocabulary so watch out for our weather reports and nature updates on the way to school.

## RE

This term we focus on Creation, family and celebration, prayer and advent. The children are encouraged to appreciate the special gifts that God has given them. We celebrate their belonging to their own family and to God's. We reflect upon the role of prayer and The Mass. The children will use their understanding of God's love and preparation as we learn about Advent. A special time of preparation for the birth of Christ.

## Art

The children will use drawing, painting and sculpture to develop and share their ideas, experiences and imagination about Oxford. With a particular focus on the architecture in Oxford, the children will sketch buildings and create their own gargoyle and



grotesques

**Music** Children will use their voices and percussion instruments to explore rhyme and rhythm- based upon tradition tales.

**PE** Our focus this term is on developing co-ordination and balance using equipment through individual, partner and team activities.

**Computing** How does it work?  
The children will use Bee Bots to learn about basic algorithms. They will create simple patterns to direct the Bee Bot.

## Year 1 Autumn Term 2022 Knowledge Organiser

<u>TOPIC</u>	<u>SCIENCE</u>																																										
<p><u>Key Vocabulary:</u>  <i>Can you find out the meaning of these words and use them in a sentence correctly?</i></p> <table style="width: 100%; border: none;"> <tr><td>Map</td><td>Physical</td></tr> <tr><td>Compass</td><td>Human</td></tr> <tr><td>North</td><td>Church</td></tr> <tr><td>East</td><td>Shop</td></tr> <tr><td>South</td><td>Post Office</td></tr> <tr><td>West</td><td>Photograph</td></tr> <tr><td>City</td><td>Buildings</td></tr> <tr><td>Town</td><td></td></tr> <tr><td>Locality</td><td></td></tr> <tr><td>Country</td><td></td></tr> <tr><td>Feature</td><td></td></tr> </table>	Map	Physical	Compass	Human	North	Church	East	Shop	South	Post Office	West	Photograph	City	Buildings	Town		Locality		Country		Feature		<p><u>Key Vocabulary:</u>  <i>Can you find out the meaning of these words and use them in a sentence correctly?</i></p> <table style="width: 100%; border: none;"> <tr><td>Observe</td><td>Spring</td></tr> <tr><td>Describe</td><td>Summer</td></tr> <tr><td>Compare</td><td>Autumn</td></tr> <tr><td>Measure</td><td>Winter</td></tr> <tr><td>Leaves</td><td>Cloud</td></tr> <tr><td>Petals</td><td>Sun</td></tr> <tr><td>Bulb</td><td>Rain</td></tr> <tr><td>Root</td><td>Sunset</td></tr> <tr><td>Seed</td><td>Sunrise</td></tr> <tr><td>Evergreen</td><td>Deciduous</td></tr> </table>	Observe	Spring	Describe	Summer	Compare	Autumn	Measure	Winter	Leaves	Cloud	Petals	Sun	Bulb	Rain	Root	Sunset	Seed	Sunrise	Evergreen	Deciduous
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<p><b>Star Questions-</b> these are key questions to think about and discuss at home</p>																																											
<p>* <b>Can you draw a compass and label the points on it</b>            ** Explain why Oxford is a city and not a village?            *** What are the differences between Oxford and London?            **** Draw a map showing the street you live in and some physical and human features            ***** Find out about Oxford as an early settlement</p>	<p>* 1. Can you name 4 parts of a plant ?            ** 2. Which part of the plant takes water from the soil?            *** 3. Can you draw how a park looks in the four seasons?            **** 4. How do deciduous trees change in autumn?            ***** 5. Can you create a weather report for today?</p>																																										

These questions are of increasing difficulty, encouraging pupils to be 'ambitious for the higher gifts'. The 'four' and 'five star' questions are designed to be opened ended and rely on higher order thinking (see Bloom's Taxonomy). Perhaps these questions could form the basis of discussions at home, as well revisiting key knowledge in the first 'three-star' questions.