

English

Class Book: A Bear Called Paddington by Michael Bond

Purpose: Narrative, poetry, letter writing and Traditional Tales from other cultures. We will start the year with a focus on punctuation. We will be looking at the vocabulary used in the Paddington Bear story. We will discuss unfamiliar vocabulary and how we can use these words in our writing. We will have a go at writing our own Paddington Bear stories and retelling some of the stories. We will look at some poems and the features of poems in the book 'Seaside Poems'. We will also look at 'Dear Greenpeace' when we begin to look at letter writing and what needs to be included in a letter. Finally, we will read 'Patan's Pumpkin' where we will look at traditional tales from another culture. Focused skills: punctuation, expanded noun phrases, layout of a letter and correct choice and consistent usage of present and past tense.

Topic (History/ Geography)

We will go on a grand tour around the world, exploring and comparing the continents and countries within them. We will look at the oceans in more detail. We will be weather reporters, looking at the weather in the different countries and where they are on a globe. Then we will present our own weather report. We will pay particular attention to the countries in the UK and things associated with that country. For example, bagpipes and the Loch Ness Monster for Scotland. We will look closer at maps and human and physical features.

Music

Listen to music from around the world. Have a go at recreating these using instruments such as African drums. Singing along. Compare bagpipes with music from another country. Children will learn to develop a sense of rhythm, tempo and pitch.

Year 2 Autumn Term 2022 Topic Web

Maths

We will start by focusing on place value. We will use this to help us partition numbers into tens and ones and add and subtract 2-digit numbers. We will practice reading and writing numbers to 100 in numerals and. Towards the end of term, we will introduce money, the value of different coins to make an amount and working out how much change to give.

Countries and Oceans



Big Question: Where am I?

Where are we going?
What has God given us?

Science

Everyday materials - As scientists we will look at different materials such as rock, brick, wood etc and investigate which material would be most suitable to protect us from different weather such as rain, snow, wind etc. We will be explorers travelling to different parts of the world and need to figure out the best materials to take with us. What properties will it need to have? Will it need to be strong? Waterproof?

Art

We will look at different styles of art from around the world. We will compare the types of art. We will look at aboriginal art and have a go at creating our own pieces. As artists, we will study the work of Gaudi and Steven Wiltshire. We will have a go at drawing the London skyline.

RE

At the start of the term, we will read stories from the Old Testament. We will discuss what Christians can learn from these stories. We will look at the twelve disciples and who they were. We will also talk about Mary and who she was. In the lead up to Christmas we will start looking at Advent. We will discuss traditions and symbols surrounding Advent and Christmas.

Real P.E

How exercise impacts health, fitness and feelings. Working on static balances and floor work. Coordination using footwork and static balances on one leg.

Computing

We will use Stockmotion using lego pieces to plan our weather reports. Children will use the Internet to help them plan by looking at different weather reports from around the world. They will record their findings on a word document and learn cutting and pasting tools.

Year 2 Autumn Term 2022 Knowledge Organiser

<u>TOPIC</u>	<u>SCIENCE</u>
<p><u>Key Vocabulary:</u> <i>Can you find out the meaning of these words and use them in a sentence correctly?</i></p> <p>Direction, location, atlas, landmark, key, symbol, country, continent, human, physical, route, city</p>	<p><u>Key Vocabulary:</u> <i>Can you find out the meaning of these words and use them in a sentence correctly?</i></p> <p>Material, properties, absorbency, waterproof, strong, weak, hypothesis</p>
<p>Star Questions- these are key questions to think about and discuss at home</p>	
<p>*Can you find the United Kingdom on a map? **Can explain the difference between human and physical features? ***Can you label the 7 continents and 5 oceans on a map? ****Can you name three examples of human and physical features you might find at the beach? *****Can you describe the explain between a continent and a country?</p>	<p>*What is a material? **Can you name some properties of materials? ***Explain which material would be best for a holiday in the North Pole. ****Why do you think cotton would not be a good material for an umbrella? *****Which material would you use for the clothes of someone living in the desert?</p>

These questions are of increasing difficulty, encouraging pupils to be 'ambitious for the higher gifts'. The 'four' and 'five star' questions are designed to be opened ended and rely on higher order thinking (see Bloom's Taxonomy). Perhaps these questions could form the basis of discussions at home, as well revisiting key knowledge in the first 'three-star' questions.