

<p>Communication and Language</p> <ul style="list-style-type: none"> • Developing interactions and discussions with others. • Speaking confidently in front of others (Show and tell, children to tell their own stories to class) • Using past, present and future tenses correctly. • Storytelling: using established actions and developing more. Improving mapping and stepping techniques and starting to adapt and innovate their own stories. 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Recognising how ourselves and others are feeling and what we can do about it. • Regulating our behaviour. • Resolving conflicts in a peaceful way. • Developing resilience, independence and perseverance. • Developing independence with managing our personal needs. • Exploring the importance of healthy food choices. • Developing relationships with others. • Transition into year 1. 		
<p>Literacy</p> <ul style="list-style-type: none"> • Continuing with daily phonics: Learning and using letters for reading and spelling: Set 2 RWI sounds. • Developing reading and understanding sentences. • Understanding stories and narratives. • Use and understand recently introduced vocabulary. • Writing sentences, developing use of finger spaces, capital letters & full stops in writing. • Creating our own stories. • Using writing for different purposes: to write letters, information, stories etc. 	<p>Tigger Class April-July 2022</p> <p><i>Planning will be modified and developed to follow the children's interests. The topics, activities and provision will be adapted as ongoing assessment identifies the needs of the children to allow for objective-led planning</i></p>	<p>RE</p> <ul style="list-style-type: none"> • Pentecost – reflecting on changes that have taken place in our lives. Knowing the story of Pentecost and the changes seen in apostles. • Prayer – knowing that praying is important form of communication with God. Taking part in liturgies using different styles of prayer. • Writing our own prayers. • People who help us in our community. 	<p>Physical Development</p> <ul style="list-style-type: none"> • Understand the importance of physical exercise and a healthy diet. • Developing fine motor skills and scissor skills. • Moving towards holding a pencil in a tripod grip. • Developing handwriting. • Developing good control of our bodies in large and small movements. • Controlling large and small balls.
<p>Expressive arts and Design</p> <ul style="list-style-type: none"> • Designing and making models using woodwork bench. • Using a range of media and materials to create our own projects. • Using props and materials in role play. • Composing own music using different instruments and voices. • Exploring movement in dance and ways they can be changed. • Performing songs, poems and stories with others. 	<p>Mathematics</p> <ul style="list-style-type: none"> • Consolidate understanding of concepts previously taught through working in a variety of contexts and with different numbers. • Continue to practise subitizing, recognizing different arrangements. • Use subitizing to solve problems. • Continue to develop verbal counting to 20 and beyond. • Explore the composition of 10. • Order sets of objects. • Exploring spatial reasoning. • Sharing and grouping. • Develop understanding of patterns and relationships. 		<p>Understanding the world</p> <ul style="list-style-type: none"> • Find out about different cultures and communities and compare them to our own. • Find out about people's lives past and present. • Continue to find out about the world around us, comparing different environments and using maps, non-fiction texts and stories. • Understanding changing states of matter. • Using technology for different purposes, eg. To find out information, to record something, to play music.