

<p>Communication and Language</p> <ul style="list-style-type: none"> Strengthening listening and attention skills to respond to multi-step instructions. Learning how to use their increased vocabulary to tell a long story. Developing their understanding of rhyme through games, songs and stories. Learning how to communicate independently with their peers in play. Learning how to begin and continue a conversation. Learning how to express their point of view to an adult or peer and debate using words as well as actions. Developing the pronunciation of words and knowledge of longer words. 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Developing appropriate ways of being assertive. Learning how to apply their knowledge of different feelings to themselves. Gain independence for their personal care needs such as using the toilet and washing their hands. Developing their knowledge of why healthy eating, good personal hygiene and activity are important and making healthy choices for themselves. 		
<p>Literacy</p> <ul style="list-style-type: none"> Continuing to develop name writing. Learning how to form letters accurately. Providing lots of opportunities for early writing through play. Continuing key group times to strengthen phonological awareness such as rhyme, syllables and alliteration. Using their knowledge of story structure to tell their own stories. 	<p>Acorn Class May - July 2022</p> <p><i>Planning will be modified and developed to follow the children's interests. The topics, activities and provision will be adapted as ongoing assessment identifies the needs of the children to allow for objective-led planning</i></p>	<p>RE</p> <ul style="list-style-type: none"> Daily prayers & understanding of why we pray. Making the sign of the Cross. Meditation. Sharing stories from the Bible. Pentecost. Learning about special celebrations such as weddings. 	<p>Physical Development</p> <ul style="list-style-type: none"> Strengthening fine and gross motor skills. Taking part in child initiated group games. Learning how to hold a pencil with a comfortable grip and with good control. Working together with peers to manage large items such as planks for an obstacle course. Using their knowledge of resources around them to choose the right one for the purpose they need. Increasingly be able to learn and remember sequences and patterns of movement relating to rhythm and music.
<p>Expressive arts and Design</p> <ul style="list-style-type: none"> Providing opportunities for mark making and developing their knowledge of colour. Listening to music and learning how to express their thoughts and feelings about it. Developing a knowledge of tone and learning how to match the tone sung by another person. Singing the melody of familiar songs. Learning how to represent sound and movement through drawing. 	<p>Mathematics</p> <ul style="list-style-type: none"> Strengthening the maths learned so far through key group times. Developing a knowledge of pattern, being able to describe different patterns and using that knowledge to create simple repeating patterns of their own. Learning about sequence and how to relay a sequence of events using language such as 'first', 'then'. Using their knowledge of 2d shapes to create new ones. Learning about 3d shapes and using them to build and create new ones. Comparing the size, weight and capacity of different objects. Learning how to describe a familiar route. 		<p>Understanding the world</p> <ul style="list-style-type: none"> Continuing to provide opportunities to explore the natural world and natural objects in their environment. Planting seeds and caring for growing plants. Understanding the key features of the life cycle of a plant and an animal. Having respect and care for living things and for the environment. Exploring different forces they can feel such as pulling and pushing. Developing a knowledge of the wider world, learning about other countries and talking about their own experiences.