

English



Class Book: Alice in Wonderland
Children will develop their understanding of a sentence and be able to identify all the main features of a simple sentence. Children will learn about describing words and use these to develop their understanding of the characters and settings in the class-book. Gradually building up their skills to enable them to complete a short piece of extended writing. Pencil grip and letter formation will form the central focus of handwriting lessons.
Children will do a variety of speaking and listening activities prior to writing to ensure the sentences they are creating make sense.
Phonics teaching through Read Write Inc groups will take daily this covers key aspects of reading and spelling outcomes.

Stories by the same author – Julia Donaldson

Rhyme: Giraffes Can't Dance – Giles Andreae

Topic (History & Geography)

Our School, home and Local Area
Learn the directions N,S,E,W and practice turns in the playground.
Alice in wonderland.
Look at Oxford, the houses the children live in.
Locate Oxford on a UK map - identify the 4 countries
Features of buildings-look at gargoyle
England, Northern Ireland, Scotland and Wales.
Compare with different area-Scotland, read Katie Morag
Draw map to school, what do we see on our way to school?
How has oxford changed? Compare pictures/ circle differences.

Year 1 Topic Overview Autumn Term 2021

Maths

Counting forwards and backwards within 100.
Develop skills to organise and group objects, explain the reasons behind their thinking.
Sorting objects
More or Less
Counting on and back
Addition and subtraction.
2D Shapes
Place value within 20
Recognise the value of the 'digits' in teens numbers

Oxford



**Where am I?
Where are we going?
What has God given us?**

Real P.E

Outdoor Learning
Coordination-footwork
Balance- with partners, equipment and on our own.

Art/D.I

Self-portraits in paint
Pictures of their homes and families
Junk modelling buildings in Oxford
Clay gargoyles/ sculpting and looking at other features of buildings in Oxford.

RE

Creation: We will learn about The Creation story and encourage the children's appreciation of themselves and the world around them.

Families and Celebrations: The children will learn about The Mass, some key stories linking to celebrations and what it means to be part of a family.

Prayer: The children will understand that prayer gives them a special time with God and they will explore the vocabulary, actions and aids associated with prayer. Learning The Glory-be and Our Father.

Advent: learning about this as a time for waiting and preparing for Jesus.

Music

Rhythm and Rhyme – Children will use percussion instruments to create and copy rhythm and learn well known nursery rhymes.

PSHE

Getting to know myself

Talking about myself, what makes me special and why I am unique.

Computing:

Staying safe

Science

Animals including humans: Identify parts of the body, how we change over time-comparing old and young faces - children can bring in baby photos to compare.

The different senses.

Seasonal changes - outdoor learning

Knowledge Organiser Autumn Term 2021

TOPIC	SCIENCE
<p><u>Key Vocabulary:</u> North, South, East, West – compass points - near far left right city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>map atlas local area comparison changes population urban rural</p>	<p><u>Key Vocabulary:</u></p> <p><u>Animals including Humans:</u> fish, amphibians, reptiles, birds and mammals, pets, carnivores, herbivores, omnivores, body parts, senses, smell, sight, taste, touch, hearing.</p> <p><u>Seasons:</u> Autumn Winter Spring Summer</p>
<p>Star Questions- these are key things to think about.</p>	
<p><u>Topic</u></p> <ul style="list-style-type: none"> • What is the city I live in? • What are the points of a compass? Can you use a compass to find North? • Can you name the four countries in the United Kingdom? • Can you design an island you would like to live on? • Can you draw three differences between Oxford and Scotland? 	<p><u>Science</u></p> <ul style="list-style-type: none"> • Can you draw your four senses? • What would happen if we only ate sugar? • Can you draw me a house and name the material? • What would happen if school was made of paper? • Can you describe what glass and bricks feel like?

The questions are of increasing difficulty, encouraging pupils to be 'ambitious for the higher gifts'. The four and five star questions are designed to be opened ended and rely on higher order thinking. Perhaps these questions could form the basis of discussions at home, as well revisiting key knowledge in the first three star questions.