

Literacy

Class Book: Pattan's Pumpkin and Paddington

Narrative - We will foster the enjoyment of reading, listening and exploring many short stories relating these to our own choices and responsibilities as children of the world and the power of nature. We will read a number of text, including "Can you catch a mermaid by Jane Ray" based on the theme of the oceans, journeys and the power of the natural world around us. We will also read and interpret 'Pattan's Pumpkin' as a tail of environmental importance and use these to develop our understanding of plot, description and characters. We will create our own setting for a native folk tale or fable, using appropriate natural detail and imagination. We will focus on sentence structure, descriptive language and vocabulary, developing our year2 grammar skills.

Non-fiction – Letter writing. Having explored "Dear Green peace by Simon James" in year 1 we will build upon this knowledge and use the text "Greta and the Giants "and our research of Greta Thunberg to write emotive factual letter to the Prime Minister In preparation for the Environmental G8 summit to be held in Glasgow in November.

Poetry- We will be creating our own Seaside based environmental and senses Poems based on the poetry of Celia Warren and Jill Bennet. Three poems will tug and the heart strings bringing back the memories of the seaside and the power of the ocean.

Music

The children will listen and experiment on music inspired by nature- Vivaldi's four seasons – BBC Music Thunder Jam – Cities and Weather. Together they will explore – tempo, rhythm and dynamics – Using percussion instruments to create their own a National Anthem and soundtrack to their poem. Capoeira demonstration and workshop.

Geography

Children will build upon their knowledge of the geographical and natural world around us. They will identify the Oceans and Continents, understand the difference between the human and physical features of maps. They will use the 4 Compass points to create maps and routes across Oxford. We will look at the United Kingdom as a county of four nations and compare it with Peru. As responsible citizens we will discuss the changing climate and its importance to our future and that of other species, now and in the

Maths

Place Value: We will focus on reading numbers to 100 and representing in a number of forms, numerical and words, partitioning tens and ones. We will revise patterns counting in 2, 5, and looking for missing numbers in a sequence.

Addition and Subtraction: Using our knowledge of number bonds and partitioning we will add and subtract numbers and represent calculations in bar models to demonstrate our thinking. We will be exploring money, making amounts using coins and then making totals by addition and giving change estimate the answer to a calculation and using subtraction.

Problem Solving: work collectively to solve maths problems using a range of strategies and reflecting on our process to finding a solution.

Fig Class – Globe Trotters – Autumn 2021

Big Question: Who am I?

Where are we going?

What has God given us?

We have a sense of responsibility to question, explore and care for our World and others.

Science

Animals Healthy Humans

As scientists, we will be learning about growth in animals and their basic needs for survival. We will be exploring lifecycles and the importance of exercise, sleep and a healthy diet for humans.

Everyday Materials

We will investigate properties of materials, identify, compare and contrast the uses of materials and how they can be used in a variety of ways. We will explore wood, metal, plastic, glass brick and rock. We will outline what are the special unique properties of each of these materials that make them more suited to one purpose than another. Link to D & T practical uses.

Real PE

Reflect on how exercise impacts our health, and wellbeing. Working on combining static balance, movement and core strength skills. Working individually and with others to develop participation, motivation and communication skills. Capoeira Demonstration which links to our topic and cultural identity through music and dance.

Art

Reflect on the Art and Artists from across the Globe- Tribal, Indian, Aboriginal art; Family Crests and Flags,

D.T

Safety in the Sea -Design, make and improve, lighthouse, Design a lifeboat, life jacket.

Computing

Using computers to research and present information using Power-point and Publisher and create a class web page. 123Sow Programme - IT Safety and an introduction to Scratch programming.

RE

The Stories of the Old Testament

We will explore the stories and importance of the Old Testament and the message and guidance it offers for the choices we make. We will learn about those people who were close to Jesus. We will learn about the special devotion that we have to Our Lady and the role that she and the apostles play in the Catholic faith.

Sharing in the Life of Jesus

We will explore the lives of Mary and Jesus and the call of the disciples and begin to understand the importance of them. We will revisit the rosary and consider the importance of prayer.

Special Celebrations

We will look at the Liturgical year as a celebration of the life of Christ and re-visit the children's understanding of the sacramental celebrations of Baptism and Marriage.

Advent

We will be finding out more about the significance of this important time of preparation for the birth of Christ. We will explore the traditions and symbols used in our faith and around the World.

PSHE

Alive to the World- Year 2 Happy and Healthy.

- 1- Getting to know myself
- 2- Fitting in to the World
- 3- Overcoming negative with positive thoughts and actions - My Strong Mind Text

Fig Class Knowledge Organiser Autumn Term 2021

TOPIC	SCIENCE																																										
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<p>* Can you name the 7 continents?</p> <p>** Find the UK on a map and name the 4 nations that make up the country.</p> <p>*** From the evidence you have researched, describe some human and physical features on a map. Can you explain the difference?</p> <p>****Use the 4 point compass, NSEW, to show a route from our school to the 'Story Museum" or the outdoor learning area.</p> <p>***** Consider the difference in climate between the Peru and UK- What impact does it have on the plants and animals that live in both countries?</p>	<p>* Can you name some animals young? (e.g. Cat/Kitten)</p> <p>** Can you name the characteristics of living things?</p> <p>***Would glass be a good material to make a lunch bag out of?</p> <p>**** How will you be different when you are 40 years old?</p> <p>***** What would school be like if all materials were transparent.</p>																																										

The questions are of increasing difficulty, encouraging pupils to be 'ambitious for the higher gifts'. The four and five star questions are designed to be opened ended and rely on higher order thinking. Perhaps these questions could form the basis of discussions at home, as well revisiting key knowledge in the first three star questions.