

<p>Communication and Language</p> <ul style="list-style-type: none"> • Developing listening skills and responding to simple instructions. • Learning how to focus attention. • Listening to adults and peers during group times and free flow play. • Listening to stories and beginning to take part in them as well as group games. • Developing and strengthening speaking through group time and free flow play. • Learning how to speak in front of others and beginning to build up vocabulary. • Learning and beginning to join in with a range of songs. 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Learning how to use and share the resources within the classroom. • Developing their sense of community and being a team within the class. • Providing opportunities for and developing play with others. • Giving positive praise for achievements. • Providing an environment that encourages and provides opportunities to talk and to gain confidence. • Encouraging child initiated play wherever possible. 		
<p>Literacy</p> <ul style="list-style-type: none"> • Learning how to handle a book, talk about the different parts of a book. • Inclusion of daily Phase 1 Phonics –through interactions, provision and group times. • Sharing stories, songs and rhyming games. • Listening to stories and learning how they are structured. • Making up our own stories. • Building up vocabulary and introducing new words each week. 	<p>Acorn Class September-December 2021</p> <p><i>Planning will be modified and developed to follow the children’s interests. The topics, activities and provision will be adapted as ongoing assessment identifies the needs of the children to allow for objective-led planning</i></p>	<p>RE</p> <ul style="list-style-type: none"> • Learning about Creation • Daily prayers & understanding why we pray • Making the sign of the Cross • Meditation • Sharing stories from the Bible • Advent 	<p>Physical Development</p> <ul style="list-style-type: none"> • Providing opportunities for running, climbing and moving in a variety of different ways. • Providing opportunities for developing gross motor skills. • Developing rhythmic skills in movement to music. • Fine motor activities: including using tools such as scissors, tweezers and paint brushes. • Providing opportunities for mark making and developing good control using pens and pencils. • Encouraging independence in self-care: washing hands, toileting, dressing.
<p>Expressive arts and Design</p> <ul style="list-style-type: none"> • Encouraging and providing opportunities to take part in imaginative play. • Providing resources to encourage imaginative small world play. • Providing opportunities for mark making and creative skills using a variety of materials. • Providing opportunities for exploring colours and how colours can be mixed. • Exploring and experimenting with the different sounds of instruments. • Providing opportunities for singing during group times. 	<p>Mathematics</p> <ul style="list-style-type: none"> • Daily counting songs, rhymes and games. • Developing an understanding of subitising through provision and group time. • Learning to count up to 5 and then beyond up to 10. • Providing opportunities to develop 1-1 counting in a variety of ways. • Learning how to match quantity and numeral correctly. • Providing opportunities for mark making - symbols, numerals & marks. • Developing an understanding of positional language. • Providing opportunities for construction using shapes and beginning to name and describe different shapes. 		<p>Understanding the world</p> <ul style="list-style-type: none"> • Providing opportunities to explore the natural world and inclusion of resources in provision made from natural materials. • Encouraging role play that explores a variety of occupations such as doctors, vets, fire fighters, shop keepers. • Learning about families and the people who care for us. • Learning how to respect and care for living things.