

<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>• Speaking confidently in front of others (Show and tell, children to tell their own stories to class)</li> <li>• Using past, present and future tenses correctly.</li> <li>• Storytelling: using established actions and developing more. Improving mapping and stepping techniques and starting to adapt and innovate their own stories.</li> </ul>	<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>• Recognising how ourselves and others are feeling and what we can do about it.</li> <li>• Resolving conflicts in a peaceful way.</li> <li>• Caring for all living things – plants, animals, insects, each other.</li> <li>• Growth &amp; change – ‘What can I do now that I couldn’t do when younger? What do I want to be able to do in the future?’</li> <li>• Transition into year 1</li> </ul>		
<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Continuing with daily phonics: Learning and using letters for reading and spelling: Set 2 RWI sounds.</li> <li>• Developing reading and understanding sentences.</li> <li>• Talking about books we have read.</li> <li>• Writing sentences, developing use of finger spaces, capital letters &amp; full stops in writing.</li> <li>• Creating our own stories.</li> <li>• Using writing for different purposes: to write letters, information, stories etc.</li> </ul>	<p><b>Tigger Class April-July 2021</b></p> <p><i>Planning will be modified and developed to follow the children’s interests. The topics, activities and provision will be adapted as ongoing assessment identifies the needs of the children to allow for objective-led planning</i></p>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Pentecost – reflecting on changes that have taken place in our lives. Knowing the story of Pentecost and the changes seen in apostles.</li> <li>• Prayer – knowing that praying is an important form of communication with God. Taking part in liturgies using different styles of prayer.</li> <li>• Writing our own prayers.</li> <li>• People who help us in our community</li> </ul>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>• Understand the importance of physical exercise and a healthy diet.</li> <li>• Developing fine motor skills and scissor skills.</li> <li>• Developing handwriting.</li> <li>• Developing good control of our bodies in large and small movements.</li> <li>• Controlling large and small balls.</li> </ul>
<p><b>Expressive arts and Design</b></p> <ul style="list-style-type: none"> <li>• Designing and making models using woodwork bench.</li> <li>• Using a range of media and materials to create our own projects.</li> <li>• Composing own music using different instruments and voices.</li> <li>• Exploring movement in dance and ways they can be changed.</li> <li>• Making musical instruments.</li> <li>• Acting out well known stories.</li> <li>• Creating own stories and acting them out with other people.</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Building numbers beyond 10</li> <li>• Recognising and ordering numerals to 20.</li> <li>• Doubling and halving to 10</li> <li>• Problem solving &amp; reasoning</li> <li>• Counting in 2s, 5s &amp; 10s.</li> <li>• Adding two single-digit numbers to 20 by counting on.</li> <li>• Subtracting a single-digit number from 20 by counting back.</li> <li>• Recognising and making patterns in number and shape</li> <li>• Spatial reasoning</li> <li>• Properties of 2D &amp; 3D shapes</li> <li>• Sharing between groups</li> <li>• Even and odds</li> </ul>		<p><b>Understanding the world</b></p> <ul style="list-style-type: none"> <li>• Find out about different cultures and communities and compare them to our own.</li> <li>• Find out about people’s lives past and present.</li> <li>• Find out about the world around us by looking at books, videos and internet.</li> <li>• Using technology for different purposes, eg. To find out information, to record something, to play music.</li> </ul>