

**Literacy** Class Book: – Empire’s End by Leila Rasheed

**Creative writing** - Children will write their own rainforest based fable to create into an E book . Write in character through the lens of Camilla – central character in our text.

Children will appreciate and perform a variety of poems – Create a sonnet based on a character or event in British/ Roman history.

**Writing for a purpose** :We will also focus on character experiences and events through our topic work. The children will create their own Roman Newspaper with factual based accounts, diary entries and adverts based on the events occurring in Britain as the Roman Empire invades and influences the future of the British people.

**Writers craft** > Priority will be developing our understanding of sentence structure and redrafting our own writing to improve it while incorporating year 3 grammar and spelling targets and further extending their vocabulary demonstrating a good understanding of suffixes, prefixes and homophones. Spelling – Year 3 Programme Continued

**Consolidation – Grammar terminology – practice and spelling with accuracy in our daily writing**

**Music -Increasing Aural Memory –**

Identify additional notes – Pitch -Tone and effect on musical mood – Create a soundtrack to compliment – E book story

**PSHE** - Year 3 – Life to the Full Programme-

Keeping Me Safe

**Topic History – The Roman Empire – British Invasion**

Children learn about the Roman Empire and its impact on Britain at the time and the legacy it left us. The children will focus on the key events in the British invasion and individuals such as Boudicca and Julius Caesar . They will explore the geographic impact that the Romans made – Hadrian’s and Antonine Wall . Together we will explore the impact they made on the beliefs, routines and culture of those living in Britain. Supportive Text -Non fiction Eye witness Ancient Rome  
We are the Romans-People Behind History David Long  
Boduicca- Claire Llewellyn

**Maths**

Across each area visual representations and Mastery approaches are developed

**Consolidation of Multiplication and Division:** Revise fluency of X10 X2, X5 tables, learn X3, X4, X8 tables solve problems, including missing number problems, involving multiplication and division. Develop understanding of multiplication and division of 2digit numbers a single digit. Scaling values effectively. Measurement : Capacity , addition and subtraction of volume Calculating the perimeter **accurately.**

**Time** – reading the 12 and 24 hour clock and calculating time intervals effectively

**Properties of shapes** – 2d and 3d shapes-angles, lines and vertices.

**Fractions**- halves, quarters and thirds – recognising, finding numerical and equivalent values. Identify a unit fraction and counting fractions.

**Oak Class Summer 2021**

**Big Question: Who am I?**

**How can I build a better world?**

**What can I offer Our Lord?**

**Science**

**Light**- we will identify light sources, recognise that we need light in order to see things and that dark is the absence of light, notice that light is reflected from surfaces, recognise that light from the sun can be dangerous and that there are ways to protect their eyes, recognise that shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of shadows change.

**Forces & Magnets**- we will compare how things move on different surfaces, notice that some forces need contact between two objects, but magnetic forces can act at a distance, observe how magnets attract or repel each other and attract some materials and not others, observe how magnets attract or repel each other and attract some materials and not others, compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic material, describe magnets as having two poles, predict whether two magnets will attract or repel each other, depending on which poles are facing.

**Art**

**Mosaics-**

Make a mosaic tile.

**Roman architecture-**

Find out about Vitruvius.

Make a 3d pop-up Colosseum.

Make an aqueduct.

Make Roman coins and clock incorporating Roman numerals.

**Computing**

123 Sow – Create our own Rainforest based E book story - to encourage year 1 to look after the rainforest and our environment –

Skills – Images creation and digital text with the addition of a video link and sound track .

**RE**

**Easter** -Appreciation of the symbolism of the risen Christ in the Eucharist.

Consolidation – The structure of the Mass-

**The Eucharist is celebration of thanksgiving to God.**

**Sacramental preparation for First Holy Communion** – Father Benedict Supported sessions.

**Pentecost**- The Gift of the Holy Spirit as celebrated in the sacraments of the Church and the lives of the apostles.

**Real P.E**

Core Skills 5 – Listening / following instruction – fine motor control – improved ball skills – Relaxation- Tone – Yoga

Team – co-ordination and communication skills through team sports- Cricket and Hockey Mr. P. Edwards

Knowledge Organiser Summer Term 2021

<b>TOPIC</b>	<b>SCIENCE</b>
<p><u>Key Vocabulary:</u> <i>Can you find out the meaning of these words and use them in a sentence correctly?</i></p> <p>Roman Empire.      Celts            Colony.              Britannia            Emperor.              Aqueduct            Archaeologist.      Hill Fort            Invasion              Chronological order            Caesar.                Chariot            Revolt.                 Litter            Boudicca.              Mosaic            Civilisation.          Ampitheatre            Legions                Hadrian / Antonine Wall</p>	<p><u>Key Vocabulary:</u> <i>Can you find out the meaning of these words and use them in a sentence correctly?</i></p> <p>Light                      Force            Dark                      Surface            Light source              Friction            Opaque                    Magnet            Translucent              Magnetic            Transparent              Pole            Reflection                Attract            Shadow                    Repel            Shiny                      Push                                              Pull</p>
<b>Assessment Questions</b>	
<p>Topic : The Roman Invasion of Britain.</p> <p>* In which year did the Romans invade Britain?</p> <p>** Which Roman Emperor conquered Britain?</p> <p>*** Who was Boudicca and what was her greatest achievement?</p> <p>**** What do you think led to the downfall of Roman rule in Britain?</p> <p>***** Can you list 3 Roman inventions or influences which changed life in Britain ?</p>	<p>Science : Light</p> <p>*Can you describe how a shadow is made?</p> <p>** How do shadows change when the Sun is low and high in the sky. Draw a diagram to illustrate your explanation.</p> <p>*** What evidence can you find which demonstrate the damaging effects of the Sun in nature.                      <u>Forces &amp; Magnets</u></p> <p>**** If you had to push a trolley up a hill- what 3 features would help you travel quickly.</p> <p>***** Using what you know about forces, design a sleigh that would travel well on snow and sand.</p>

The questions are of increasing difficulty, encouraging pupils to be 'ambitious for the higher gifts'. The four and five star questions are designed to be opened ended and rely on higher order thinking. Perhaps these questions could form the basis of discussions at home, as well revisiting key knowledge in the first three star questions.