

Communication and Language

- Developing and strengthening listening skills.
- Listening to adults and peers during group times and free flow play.
- Listening to stories and taking part in them as well as group games.
- Developing and strengthening speaking through group time and free flow play.
- Speaking confidently in front of others and widening vocabulary.
- Sharing words and songs from different languages around the world.
- Singing a range of songs.

Personal, Social and Emotional Development

- Providing opportunities for and developing play with others.
- Developing the skills to take turns and share resources.
- Giving positive praise for achievements.
- Providing an environment that encourages and provides opportunities to talk about home life and with other children during play.
- Encouraging child initiated play wherever possible.

Literacy

- Developing and strengthening phonics through daily interactions, provision and group times.
- Learning new letter sounds and practising sounds already learned.
- Beginning to learn how to blend and segment simple words.
- Sharing stories, songs and rhyming games.
- Listening to stories and learning how they are structured.
- Making up our own stories.
- Writing our first name letter or first name.
- Learning how to handle a book, talk about the different parts of a book.

Acorn Class April-July 2021

Planning will be modified and developed to follow the children's interests. The topics, activities and provision will be adapted as ongoing assessment identifies the needs of the children to allow for objective-led planning

RE

- Easter
- Pentecost
- Daily prayers
- Meditation
- Sharing stories from the Bible
- Learning about Special Celebrations – Weddings.

Physical Development

- Providing opportunities for running, climbing and moving in a variety of different ways.
- Providing opportunities to use jugs to pour, hammers and mark making tools.
- Developing gross motor skills.
- Kicking and catching a ball.
- Fine motor activities: including using tools such as scissors, tweezers and paint brushes.
- Developing and strengthening correct pencil grip and forming recognisable letters.
- Continuing to develop independence in self-care: washing hands, toileting, dressing.
- Observing the effects of activity on our bodies.

Expressive arts and Design

- Encouraging early mark making.
- Providing opportunities for exploring colours and how colours can be mixed.
- Providing opportunities to enjoy a wide range of music, movement and rhythms.
- Exploring and experimenting with the different sounds of instruments.
- Encouraging and providing opportunities to take part in imaginative play.
- Providing opportunities to develop mark making and creative skills.
- Using a wide variety of construction materials to build and balance.

Mathematics

- Daily counting songs, rhymes and games.
- Practising accurate 1 to 1 correspondence.
- Using the language of size and language such as 'more' and 'a lot'.
- Selecting a small number of objects when asked.
- Comparing sets of objects, recognising when they have the same.
- Reciting numbers to 10.
- Matching quantity and numeral correctly.
- Representing numbers in a variety of different ways.
- Learning to find one more than a number.
- Counting with and recognising numbers to 10.
- Using positional language.
- Showing an interest in shape through construction and beginning to name different shapes.

Understanding the world

- Developing pretend play.
- Developing and building friendships.
- Enjoying small world play.
- Talking about significant experiences in our own lives and special times.
- Commenting on and asking questions about things observed in the natural world and the place we live.
- Developing an understanding of growth and changes over time.
- Showing care for the environment.
- Gaining awareness of the use of ICT.