

<p>Communication and Language</p> <ul style="list-style-type: none"> Continuing to develop listening skills: know how and when to listen to my teachers and friends. Follow stories and answer questions about what has been read. Developing conversation skills: listening and responding to others. Speak confidently in front of others. Sharing words and songs from our different languages. Singing a range of songs. 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Develop playing with others, taking it in turns and contributing confidently. How to negotiate and solve problems effectively, caring about the people and environment around us. How to resolve conflicts with other children in a peaceful way. Develop confidence in speaking to and in front of others and talking about themselves in positive terms. Weekly yoga practice. 		
<p>Literacy</p> <ul style="list-style-type: none"> Continue with daily phonics. To hear and say the initial and final sounds in words. Blending and segmenting words. Reading words and simple sentences. Sharing a range of books and talking about what has been read. Writing own names, labels and captions. To know the difference between a word and a letter. Writing simple sentences. 	<p>Tigger Class Jan-April 2021</p> <p><i>Planning will be modified and developed to follow the children's interests. The topics, activities and provision will be adapted as ongoing assessment identifies the needs of the children to allow for objective-led planning</i></p>	<p>RE</p> <ul style="list-style-type: none"> Baptism Lent Easter Daily prayers Collective worship 	<p>Physical Development</p> <ul style="list-style-type: none"> Develop risk taking within a safe environment. Develop gross motor skills: Moving in a variety of ways, negotiating space, controlling objects. Weekly PE sessions developing gross motor skills. Weekly yoga practice. Fine motor activities: including using tools such as scissors, spreaders, paintbrushes. Developing correct pencil grip and forming recognisable letters. Continue to develop independence in self-care: washing hands, toileting, dressing.
<p>Expressive arts and Design</p> <ul style="list-style-type: none"> Understanding the different media can be combined to create new effects. Design and build something for a purpose. Explore the different sounds of instruments. Experiment with colour: how to mix colours. Use equipment and tools carefully and effectively. Taking part in imaginative play. Playing cooperatively with others. 	<p>Mathematics</p> <ul style="list-style-type: none"> Daily counting songs, rhymes and games. Practising accurate 1 to 1 correspondence. Finding the total number of items in two groups. Comparing sets of objects, using language such as 'more' and 'fewer'. Using vocabulary involved in adding and subtracting. Counting with and recognising numbers to 20. Form numbers accurately. Recognise, continue and create repeating patterns. To use mathematical names and terms to describe 3D and 2D shapes. Order two or three items by length and height. Use everyday language related to time and money. Begin to identify own mathematical problems based on own interests. 		<p>Understanding the world</p> <ul style="list-style-type: none"> Compare similarities and differences between ourselves and others. Share family customs and routines. What makes us unique and special? Investigate similarities, differences, patterns and change in our natural world. Completing simple programs on computers and LearnPads. Gain awareness of the use of ICT in our lives.