St. Aloysius' Catholic Primary School

Remote Learning Policy

This Policy has been written as guidance for staff and parents during the on-going COVID-19 pandemic.

It sets out the technology and other resources that staff will use to keep the learning experience going for children and how this can be delivered effectively and safely whilst allowing for the different needs of families.

A flexible approach

Keeping regular learning going during the period that schools are closed is of great importance to reduce the impact on children's education, however we understand that everyone's circumstances at home will be different. Some families have one child to support whilst others have several. Some households have one device to share whilst others have more. Working patterns vary with some parents working from home, others doing shift patterns or caring for elderly relatives. Furthermore, children's ability to work independently will vary greatly depending on age and maturity. With this in mind we will offer a variety of learning activities across the curriculum broken down into daily tasks so that pupils can work their way through as much as they are able at a time that suits them.

Access

Some families may be unable to access resources on-line due to poor internet or limited devices. If this is the case, please do get in touch with school we may be able to help. Paper workbooks will be provided in the event of a school closure or, where appropriate, if a bubble is needed to close as some families may prefer to mix 'screen time' with a range of paper-based tasks.

Remote Learning will be provided in the following scenarios:

Whole school closure in line with Government guidance:

Should the school close to pupils other than children of key workers and vulnerable learners, teachers will provide daily home learning tasks linked to class learning objectives on TEAMS. Remote learning for the morning will be posted by 9.00am each morning and for the afternoon by 11.00am. This will include a broad range of curriculum activities broken down into a daily schedule. Links will be provided to good quality on-line teaching for example Oak Academy, BBC Learning platform and Oxford Owl. We would ask that families prioritise English, Maths and daily reading. Completed tasks should then be uploaded to TEAMS and staff will acknowledge to these within 24 hours. Written feedback will be given for one piece a day and common feedback may be included in the following day's

catch-up or tasks. Alongside this online provision, pupils will be offered to collect a textbook/work pack to complement on-line tasks.

Individuals who are self-isolating or shielding:

In the event that individual pupils are confirmed to be self-isolating or shielding due to COVID, within 24 hours of notifying the School Office, class teachers will provide a Home Learning Overview via e-mail or, if requested, post. This will be linked to the class learning objectives and will include links to a range of good quality on-line resources as well as some activities for the broader curriculum. We appreciate that some families will be unable to engage with the full curriculum. In this case we ask that Maths and English tasks are prioritised. It is critically important that all children read regularly to an adult.

Remote Learning for Whole Class 'Bubbles':

Within 24 hours of the Bubble being requested to isolate, staff will provide daily home learning tasks linked to class learning objectives on TEAMS. Remote learning for the morning will be posted by 9.00am each morning and for the afternoon by 11.00am. This will include a broad range of curriculum activities broken down into a daily schedule. Again, we would ask that families prioritise English, Maths and daily reading. Completed tasks should then be uploaded to TEAMS and staff will respond to these within 24 hours.

Early Years (Nursery and Reception)

In the case of a whole school closure or bubble closure in Acorn & Tigger Classes, pupils will receive daily learning tasks through Tapestry or, if requested, via post. Once completed, parents are encouraged to upload photos of a selection of these and as appropriate, add comments to the Tapestry platform. These will also be responded to within 24 hours. In the case of individual isolation in the Early Years, tasks linked to the class learning activities will be provided to support learning at home.

Communication

During whole school closure or bubble closures, there will be optional check-ins for pupils in Y1-6 to attend led by the class teacher each day. The purpose of these sessions is for teachers to set out learning tasks for the day and check-in with pupils. If parents have any questions about the remote learning, they are encouraged not use this forum but continue to contact staff via the school office. During these check-ins, we ask that parents ensure that children (and any adults

present in the background) are appropriately dressed, in a suitable background environment and to be mindful of language used. If staff notice that this isn't the case, they will ask the child to leave the meeting.

We understand that for some families, siblings will be sharing devices and that all families will have slightly different routines for learning and completing tasks, so recordings of these meetings will be saved on your child's class Teams page to watch back. If parents do not wish for their child to be seen on screen, they will be encouraged to turn off the camera before joining.

Teachers in the Early Years will provide daily videos including a range of stories, songs and phonics videos for pupils to access and to provide support to parents and familiarity to pupils.

Teachers and Senior Leaders will monitor those pupils who are accessing the remote learning provision via the TEAMS platform and on Tapestry and where appropriate, will contact families who are not using this to check in and offer support where required.

On-line safety

With the increased use of digital technologies, safeguarding implications need careful consideration. Parents are advised to spend time speaking to their children about online safety and reminding them of the importance of reporting to an adult anything that makes them feel uncomfortable online. Whilst we will be doing our best to ensure links shared are appropriate, there may be tailored advertising which displays differently in your household or other changes beyond our control. We would ask that if you have concerns please contact us via the School Office office.3842@st-aloysius.oxon.sch.uk

The following websites offer useful support:

UK Safer Internet Centre - to report and remove harmful online content.

CEOP - for advice on making a report about online abuse.

In addition, the following sites are an excellent source of advice and information:

Internet Matters - for support for parents and carers to keep their children safe online.

London Grid for Learning – support and advice for keeping safe on -line.

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[Net Aware](#) – support from the NSPCC.

[Parent Info](#) – information on keeping safe on-line.

[Thinkuknow](#) – advice from the National Crime Agency.

[National On-line Safety - 10 Top Tips for Parents](#) – remote learning advice for parents.

Signed   .... Head Teacher

Signed   .... Chair of Governors

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